

# 2015-16 Texas Academic Performance Report

District Name: **COMMUNITY ISD**

Campus Name: **MCCLENDON EL**

Campus Number: **043918101**

2016 Accountability Rating: **Met Standard**

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District Name: COMMUNITY ISD  
 Campus Name: MCCLENDON EL  
 Campus Number: 043918101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>70%</b>	*	61%	79%	-	*	-	-	*	57%	59%
Mathematics	2016	75%	75%	<b>69%</b>	*	49%	88%	-	*	-	-	*	52%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>69%</b>	*	68%	73%	*	-	-	*	*	69%	71%
Mathematics	2016	73%	64%	<b>66%</b>	*	73%	65%	*	-	-	*	*	68%	77%
Writing	2016	69%	57%	<b>59%</b>	*	56%	63%	*	-	-	-	*	56%	58%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>77%</b>	*	63%	83%	-	*	-	*	*	69%	53%
Mathematics	2016	86%	85%	<b>83%</b>	*	78%	87%	-	*	-	*	*	77%	76%
Science	2016	74%	75%	<b>78%</b>	*	67%	84%	-	*	-	*	*	68%	59%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>71%</b>	41%	63%	78%	83%	75%	-	64%	21%	65%	62%
Reading	2016	73%	75%	<b>72%</b>	*	64%	79%	*	*	-	*	29%	65%	62%
Mathematics	2016	76%	75%	<b>73%</b>	*	65%	80%	*	*	-	*	24%	66%	64%
Writing	2016	69%	65%	<b>59%</b>	*	56%	63%	*	-	-	-	*	56%	58%
Science	2016	79%	78%	<b>78%</b>	*	67%	84%	-	*	-	*	*	68%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>36%</b>	*	29%	39%	*	*	-	*	*	29%	28%
Reading	2016	46%	43%	<b>44%</b>	*	38%	47%	*	*	-	*	*	33%	36%

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 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	39%	<b>44%</b>	*	38%	46%	*	*	-	*	*	38%	39%
Writing	2016	41%	39%	<b>34%</b>	*	40%	33%	*	-	-	-	*	33%	48%
Science	2016	47%	46%	<b>34%</b>	*	19%	39%	-	*	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>18%</b>	*	16%	19%	*	*	-	*	*	16%	18%
Reading	2016	17%	12%	<b>19%</b>	*	16%	21%	*	*	-	*	*	15%	15%
Mathematics	2016	19%	13%	<b>21%</b>	*	20%	21%	*	*	-	*	*	20%	25%
Writing	2016	15%	11%	<b>14%</b>	*	18%	13%	*	-	-	-	*	14%	23%
Science	2016	16%	14%	<b>11%</b>	*	*	16%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>64%</b>	*	63%	66%	*	*	-	*	53%	64%	61%
Reading	2016	60%	63%	<b>65%</b>	*	64%	67%	*	*	-	*	65%	66%	64%
Mathematics	2016	63%	65%	<b>62%</b>	*	62%	65%	*	*	-	*	*	62%	58%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>17%</b>	*	19%	15%	*	*	-	*	18%	19%	21%
Reading	2016	16%	18%	<b>18%</b>	*	17%	18%	*	*	-	*	29%	19%	16%
Mathematics	2016	17%	13%	<b>16%</b>	*	21%	12%	*	*	-	*	*	20%	24%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>23%</b>	*	20%	26%	-	-	-	*	*	25%	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	74%	<b>73%</b>	*	65%	75%	-	*	-	*	*	62%	56%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	26%	<b>27%</b>	*	35%	25%	-	*	-	*	71%	38%	44%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	81%	<b>77%</b>	*	63%	83%	-	*	-	*	*	69%	53%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	77%	<b>76%</b>	*	74%	78%	-	*	-	*	*	70%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	23%	<b>24%</b>	*	26%	22%	-	*	-	*	86%	30%	29%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	86%	<b>83%</b>	*	78%	87%	-	*	-	*	*	77%	76%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>71%</b>	67%	-	-	-	67%	53%	*	56%	*	61%	62%
Reading	2016	73%	75%	<b>72%</b>	64%	-	-	-	64%	58%	*	61%	*	62%	62%
Mathematics	2016	76%	75%	<b>73%</b>	68%	-	-	-	68%	55%	*	57%	*	63%	64%
Writing	2016	69%	65%	<b>59%</b>	71%	-	-	-	71%	*	*	*	-	58%	58%
Science	2016	79%	78%	<b>78%</b>	-	-	-	-	-	56%	-	56%	*	56%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>36%</b>	34%	-	-	-	34%	*	*	*	*	28%	28%
Reading	2016	46%	43%	<b>44%</b>	44%	-	-	-	44%	*	*	*	*	37%	36%
Mathematics	2016	43%	39%	<b>44%</b>	71%	-	-	-	71%	*	*	*	*	38%	39%
Writing	2016	41%	39%	<b>34%</b>	53%	-	-	-	53%	*	*	*	-	48%	48%
Science	2016	47%	46%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>18%</b>	27%	-	-	-	27%	7%	*	8%	*	18%	18%
Reading	2016	17%	12%	<b>19%</b>	23%	-	-	-	23%	*	*	*	*	15%	15%
Mathematics	2016	19%	13%	<b>21%</b>	33%	-	-	-	33%	*	*	*	*	25%	25%
Writing	2016	15%	11%	<b>14%</b>	29%	-	-	-	29%	*	*	*	-	23%	23%
Science	2016	16%	14%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>64%</b>	60%	-	-	-	60%	61%	*	64%	*	61%	60%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	<b>65%</b>	62%	-	-	-	62%	*	*	*	*	63%	64%
Mathematics	2016	63%	65%	<b>62%</b>	59%	-	-	-	59%	58%	*	61%	*	59%	58%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>17%</b>	30%	-	-	-	30%	13%	*	14%	*	22%	22%
Reading	2016	16%	18%	<b>18%</b>	31%	-	-	-	31%	*	*	*	*	18%	17%
Mathematics	2016	17%	13%	<b>16%</b>	30%	-	-	-	30%	19%	*	21%	*	25%	25%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>23%</b>	*	-	-	-	*	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	100%	88%	93%	100%	100%	-	69%	87%	90%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	0%	11%	6%	0%	0%	-	31%	13%	10%	10%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: COMMUNITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.3%</b>	96.9%	96.2%	96.2%	*	98.5%	-	96.4%	94.6%	96.0%	96.9%
2013-14	95.9%	96.3%	<b>96.5%</b>	97.1%	97.0%	96.2%	*	98.0%	-	98.4%	95.4%	96.4%	97.4%

District Name: COMMUNITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	576	100.0%	1,916	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	24	4.2%	1.9%	4.2%
Kindergarten	82	14.2%	6.9%	7.1%
Grade 1	79	13.7%	7.8%	7.8%
Grade 2	100	17.4%	8.0%	7.8%
Grade 3	98	17.0%	7.6%	7.7%
Grade 4	100	17.4%	7.6%	7.5%
Grade 5	93	16.1%	8.1%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.5%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	5.5%	6.1%
Ethnic Distribution:				
African American	19	3.3%	5.6%	12.6%
Hispanic	245	42.5%	30.6%	52.2%
White	296	51.4%	59.2%	28.5%
American Indian	2	0.3%	0.6%	0.4%
Asian	5	0.9%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.6%	2.6%	2.1%
Economically Disadvantaged	342	59.4%	43.7%	59.0%
Non-Educationally Disadvantaged	234	40.6%	56.3%	41.0%
English Language Learners (ELL)	187	32.5%	14.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.2%	1.4%
At-Risk	297	51.6%	35.7%	50.1%
Mobility (2014-2015)	51	11.3%	10.3%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 576  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	7.7%	8.2%
Grade 1	-	0.7%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	0.8%	0.8%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	15.5	18.9
Grade 1	14.4	16.1	19.1
Grade 2	16.5	16.9	19.1
Grade 3	16.4	16.0	19.1
Grade 4	15.6	15.1	19.0
Grade 5	18.2	19.2	20.8
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	-	17.3	17.1
Foreign Languages	-	19.4	19.1
Mathematics	-	18.6	18.1
Science	-	17.9	19.1
Social Studies	-	22.2	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	90.3%	67.3%	64.3%
Teachers	39.0	75.5%	52.1%	50.5%
Professional Support	5.7	10.9%	11.3%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	3.2%	2.9%
Educational Aides:	5.0	9.7%	6.9%	9.6%
Total Minority Staff:	11.4	22.1%	18.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	2.2%	10.1%
Hispanic	8.0	20.5%	8.1%	26.0%
White	28.0	71.8%	86.0%	60.8%
American Indian	1.0	2.6%	1.5%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	3.0	7.7%	26.3%	23.5%
Females	36.0	92.3%	73.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	35.0	89.7%	83.2%	74.7%
Masters	4.0	10.3%	16.0%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.4%	14.7%	8.1%
1-5 Years Experience	14.0	35.9%	34.6%	27.3%
6-10 Years Experience	4.0	10.3%	19.8%	21.7%
11-20 Years Experience	8.0	20.5%	19.7%	27.3%
Over 20 Years Experience	7.0	17.9%	11.1%	15.7%
Number of Students per Teacher	14.8	n/a	14.1	15.2

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**2015-16 Campus Profile**

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.3	8.4	10.9
Average Years Experience of Teachers with District:	3.2	2.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,676	\$41,456	\$45,507
1-5 Years Experience	\$40,861	\$42,122	\$47,996
6-10 Years Experience	\$43,947	\$44,764	\$50,459
11-20 Years Experience	\$50,402	\$50,278	\$53,794
Over 20 Years Experience	\$57,758	\$57,284	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,139	\$45,842	\$51,891
Professional Support	\$45,810	\$55,795	\$61,145
Campus Administration (School Leadership)	\$71,515	\$72,581	\$75,654
Instructional Staff Percent:	n/a	64.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	32.1%	14.4%	18.3%
Career & Technical Education	0	0.0%	24.7%	24.3%
Gifted & Talented Education	17	3.0%	6.8%	7.7%
Special Education	39	6.8%	9.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	16.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	5.5%	4.4%
Compensatory Education	0.0	0.0%	0.7%	2.9%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	29.5	75.7%	79.7%	72.6%
Special Education	3.0	7.7%	5.7%	8.8%
Other	0.0	0.0%	3.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.