

# 2015-16 Texas Academic Performance Report

District Name: **COMMUNITY ISD**

District Number: **043918**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: COMMUNITY ISD  
 County Name: COLLIN  
 District Number: 043918

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>74%</b>	*	61%	81%	-	*	-	*	*	57%	58%
Mathematics	2016	75%	76%	<b>75%</b>	*	52%	87%	-	*	-	*	*	56%	47%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>71%</b>	*	66%	76%	*	-	-	*	41%	69%	69%
Mathematics	2016	73%	74%	<b>64%</b>	*	70%	65%	*	-	-	*	41%	66%	77%
Writing	2016	69%	71%	<b>57%</b>	*	59%	60%	*	-	-	*	*	55%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>81%</b>	56%	69%	86%	-	*	-	*	*	73%	57%
Mathematics	2016	86%	86%	<b>85%</b>	56%	83%	89%	-	*	-	*	*	81%	81%
Science	2016	74%	74%	<b>75%</b>	*	66%	81%	-	*	-	*	*	65%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>65%</b>	*	55%	72%	-	*	-	*	42%	56%	*
Mathematics	2016	72%	75%	<b>69%</b>	*	64%	72%	-	*	-	*	37%	68%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>74%</b>	70%	57%	81%	*	*	-	*	35%	60%	32%
Mathematics	2016	69%	71%	<b>68%</b>	60%	45%	79%	*	*	-	*	*	43%	*
Writing	2016	69%	71%	<b>71%</b>	60%	53%	80%	*	*	-	*	*	53%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>86%</b>	*	83%	88%	-	*	-	*	25%	83%	75%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>80%</b>	*	80%	80%	-	*	-	*	*	79%	64%
Science	2016	75%	77%	<b>69%</b>	*	64%	71%	-	*	-	*	*	66%	*
Social Studies	2016	63%	67%	<b>51%</b>	*	53%	53%	-	*	-	*	*	47%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>75%</b>	*	71%	78%	*	*	-	83%	*	64%	*
English II	2016	67%	69%	<b>75%</b>	60%	65%	81%	*	*	*	*	*	67%	*
Algebra I	2016	78%	79%	<b>83%</b>	75%	84%	83%	*	*	*	*	38%	81%	79%
Biology	2016	87%	89%	<b>90%</b>	*	91%	90%	*	*	*	100%	69%	84%	70%
U.S. History	2016	91%	92%	<b>93%</b>	86%	95%	92%	*	*	*	*	46%	94%	91%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>74%</b>	61%	67%	79%	84%	90%	*	64%	29%	67%	53%
Reading	2016	73%	74%	<b>75%</b>	65%	66%	81%	88%	89%	*	69%	32%	66%	50%
Mathematics	2016	76%	77%	<b>75%</b>	57%	68%	80%	*	88%	*	62%	30%	68%	58%
Writing	2016	69%	71%	<b>65%</b>	44%	56%	71%	*	*	-	*	21%	54%	46%
Science	2016	79%	80%	<b>78%</b>	67%	74%	81%	*	100%	*	69%	31%	72%	54%
Social Studies	2016	77%	80%	<b>73%</b>	73%	74%	73%	*	*	*	*	24%	71%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>40%</b>	39%	31%	44%	*	81%	*	24%	5%	32%	16%
Reading	2016	46%	49%	<b>43%</b>	36%	33%	49%	*	75%	*	21%	12%	33%	21%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>39%</b>	32%	32%	42%	*	86%	-	24%	6%	32%	22%
Writing	2016	41%	45%	<b>39%</b>	29%	36%	41%	*	*	-	*	*	36%	32%
Science	2016	47%	50%	<b>46%</b>	44%	37%	49%	*	*	-	54%	*	38%	*
Social Studies	2016	47%	52%	<b>41%</b>	70%	30%	44%	*	*	*	*	*	38%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>13%</b>	15%	10%	15%	*	31%	*	*	*	10%	9%
Reading	2016	17%	19%	<b>12%</b>	13%	10%	14%	*	32%	*	*	*	9%	9%
Mathematics	2016	19%	22%	<b>13%</b>	12%	11%	14%	*	33%	*	*	*	11%	13%
Writing	2016	15%	17%	<b>11%</b>	*	7%	12%	*	*	-	*	*	8%	13%
Science	2016	16%	18%	<b>14%</b>	*	8%	15%	*	*	*	*	*	11%	*
Social Studies	2016	22%	26%	<b>18%</b>	*	8%	23%	*	*	*	*	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>64%</b>	60%	63%	66%	*	*	*	57%	57%	64%	59%
Reading	2016	60%	62%	<b>63%</b>	66%	62%	63%	*	*	*	*	64%	64%	56%
Mathematics	2016	63%	65%	<b>65%</b>	54%	63%	68%	*	*	-	*	49%	64%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>16%</b>	23%	16%	15%	*	*	*	14%	13%	17%	17%
Reading	2016	16%	17%	<b>18%</b>	29%	18%	17%	*	*	*	*	21%	19%	17%
Mathematics	2016	17%	19%	<b>13%</b>	16%	15%	13%	*	*	-	*	6%	15%	17%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>34%</b>	*	31%	40%	-	-	-	*	*	31%	29%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>74%</b>	56%	71%	75%	-	*	-	*	*	64%	60%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>26%</b>	*	29%	25%	-	*	-	*	73%	36%	40%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>81%</b>	56%	69%	87%	-	*	-	*	*	73%	57%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>78%</b>	<b>77%</b>	*	78%	80%	-	*	-	*	*	71%	71%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>22%</b>	<b>23%</b>	56%	22%	20%	-	*	-	*	73%	29%	29%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>86%</b>	56%	83%	90%	-	*	-	*	*	81%	81%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	77%	*	76%	80%	-	*	-	*	25%	75%	67%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	23%	*	24%	20%	-	*	-	*	75%	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	86%	*	83%	88%	-	*	-	*	25%	83%	75%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>95%</b>	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>10%</b>	*	-	*	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>70%</b>	65%	*	65%	68%	-	*	-	*	*	58%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>30%</b>	35%	*	35%	32%	-	*	-	*	95%	42%	64%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	80%	*	80%	80%	-	*	-	*	*	79%	64%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>74%</b>	67%	-	-	-	67%	47%	*	47%	83%	53%	53%
Reading	2016	73%	74%	<b>75%</b>	64%	-	-	-	64%	42%	*	42%	*	49%	50%
Mathematics	2016	76%	77%	<b>75%</b>	68%	-	-	-	68%	53%	*	54%	*	58%	58%
Writing	2016	69%	71%	<b>65%</b>	71%	-	-	-	71%	28%	*	28%	*	45%	46%
Science	2016	79%	80%	<b>78%</b>	-	-	-	-	-	53%	-	53%	*	53%	54%
Social Studies	2016	77%	80%	<b>73%</b>	-	-	-	-	-	59%	-	59%	-	59%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>40%</b>	34%	-	-	-	34%	7%	*	7%	*	17%	16%
Reading	2016	46%	49%	<b>43%</b>	44%	-	-	-	44%	9%	*	8%	*	21%	21%
Mathematics	2016	43%	46%	<b>39%</b>	71%	-	-	-	71%	9%	*	10%	*	21%	22%
Writing	2016	41%	45%	<b>39%</b>	53%	-	-	-	53%	*	*	*	*	33%	32%
Science	2016	47%	50%	<b>46%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	52%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>13%</b>	27%	-	-	-	27%	2%	*	3%	*	9%	9%
Reading	2016	17%	19%	<b>12%</b>	23%	-	-	-	23%	*	*	*	*	9%	9%
Mathematics	2016	19%	22%	<b>13%</b>	33%	-	-	-	33%	*	*	*	*	13%	13%
Writing	2016	15%	17%	<b>11%</b>	29%	-	-	-	29%	*	*	*	*	13%	13%
Science	2016	16%	18%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	26%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>64%</b>	60%	-	-	-	60%	60%	*	60%	*	60%	60%
Reading	2016	60%	62%	<b>63%</b>	62%	-	-	-	62%	55%	*	55%	*	56%	57%
Mathematics	2016	63%	65%	<b>65%</b>	59%	-	-	-	59%	65%	*	66%	*	63%	62%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>16%</b>	30%	-	-	-	30%	13%	*	14%	*	18%	18%
Reading	2016	16%	17%	<b>18%</b>	31%	-	-	-	31%	15%	*	16%	*	18%	18%
Mathematics	2016	17%	19%	<b>13%</b>	30%	-	-	-	30%	12%	*	12%	*	17%	17%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>34%</b>	*	-	-	-	*	28%	*	29%	-	29%	29%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	92%	91%	96%	83%	98%	*	90%	92%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	8%	3%	17%	2%	*	10%	7%	7%	10%
Other Exclusions	1%	1%	<b>0%</b>	2%	1%	0%	0%	0%	*	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: COMMUNITY ISD

County Name: COLLIN

District Number: 043918

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.2%</b>	97.1%	96.5%	95.9%	95.6%	97.5%	*	95.7%	95.3%	96.2%	97.0%
2013-14	95.9%	96.3%	<b>96.3%</b>	96.8%	96.6%	96.1%	96.5%	97.3%	*	97.1%	94.9%	95.9%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.8%</b>	0.0%	1.8%	0.5%	0.0%	*	*	0.0%	2.1%	0.0%	0.0%
2013-14	2.2%	2.2%	<b>0.4%</b>	0.0%	1.0%	0.3%	0.0%	*	-	*	0.0%	0.5%	12.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.1%	<b>97.1%</b>	*	94.1%	97.6%	*	*	-	-	77.8%	93.5%	*
Received GED	0.6%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	4.1%	5.0%	<b>1.0%</b>	*	0.0%	1.2%	*	*	-	-	11.1%	3.2%	*
Dropped Out	6.3%	6.6%	<b>1.9%</b>	*	5.9%	1.2%	*	*	-	-	11.1%	3.2%	*
Graduates and GED	89.6%	88.4%	<b>97.1%</b>	*	94.1%	97.6%	*	*	-	-	77.8%	93.5%	*
Grads, GED, & Cont	93.7%	93.4%	<b>98.1%</b>	*	94.1%	98.8%	*	*	-	-	88.9%	96.8%	*
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>97.0%</b>	100.0%	94.1%	97.3%	-	*	-	-	85.7%	96.3%	*
Received GED	0.8%	0.4%	<b>2.0%</b>	0.0%	5.9%	1.4%	-	*	-	-	14.3%	3.7%	*
Continued HS	4.3%	5.2%	<b>1.0%</b>	0.0%	0.0%	1.4%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	6.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	88.1%	<b>99.0%</b>	100.0%	100.0%	98.6%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	93.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>98.0%</b>	100.0%	94.1%	98.6%	-	*	-	-	85.7%	96.3%	*
Received GED	1.0%	0.7%	<b>2.0%</b>	0.0%	5.9%	1.4%	-	*	-	-	14.3%	3.7%	*
Continued HS	1.3%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	7.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	91.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	92.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>96.9%</b>	*	100.0%	96.1%	100.0%	-	-	-	62.5%	92.1%	-
Received GED	1.1%	0.7%	<b>0.8%</b>	*	0.0%	1.0%	0.0%	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.4%	<b>2.4%</b>	*	0.0%	2.9%	0.0%	-	-	-	37.5%	7.9%	-
Dropped Out	7.2%	7.4%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	91.2%	<b>97.6%</b>	*	100.0%	97.1%	100.0%	-	-	-	62.5%	92.1%	-
Grads, GED, & Cont	92.8%	92.6%	<b>100.0%</b>	*	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.1%	<b>97.6%</b>	*	100.0%	97.1%	100.0%	-	-	-	85.7%	94.7%	-
Received GED	1.4%	1.0%	<b>0.8%</b>	*	0.0%	1.0%	0.0%	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.6%	<b>1.6%</b>	*	0.0%	2.0%	0.0%	-	-	-	14.3%	5.3%	-
Dropped Out	7.2%	7.4%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	92.0%	<b>98.4%</b>	*	100.0%	98.0%	100.0%	-	-	-	85.7%	94.7%	-
Grads, GED, & Cont	92.8%	92.6%	<b>100.0%</b>	*	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>96.8%</b>	*	94.4%	97.2%	*	-	*	-	100.0%	96.7%	*
Received GED	1.5%	1.0%	<b>2.1%</b>	*	5.6%	1.4%	*	-	*	-	0.0%	3.3%	*
Continued HS	0.6%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	*
Dropped Out	7.0%	7.2%	<b>1.1%</b>	*	0.0%	1.4%	*	-	*	-	0.0%	0.0%	*
Graduates and GED	92.4%	92.3%	<b>98.9%</b>	*	100.0%	98.6%	*	-	*	-	100.0%	100.0%	*
Grads, GED, & Cont	93.0%	92.8%	<b>98.9%</b>	*	100.0%	98.6%	*	-	*	-	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.1%	<b>96.2%</b>	*	88.9%	97.6%	*	*	-	-	77.8%	93.5%	*
Class of 2014	88.3%	87.7%	<b>92.3%</b>	100.0%	84.2%	93.4%	-	*	-	-	75.0%	86.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.5%	<b>94.2%</b>	100.0%	84.2%	96.0%	-	*	-	-	75.0%	90.0%	*
Class of 2013	90.4%	90.4%	<b>95.3%</b>	*	94.4%	95.1%	100.0%	-	-	-	62.5%	87.5%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>91.1%</b>	*	93.8%	90.0%	*	*	-	-	28.6%	89.7%	*
Class of 2014	85.5%	84.8%	<b>94.8%</b>	100.0%	93.8%	94.4%	-	*	-	-	50.0%	84.6%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	85.2%	<b>91.1%</b>	*	93.8%	90.0%	*	*	-	-	28.6%	89.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.5%	<b>89.3%</b>	*	88.2%	88.9%	*	*	-	-	28.6%	81.5%	*
2013-14	83.8%	82.8%	<b>90.3%</b>	100.0%	88.2%	89.6%	-	*	-	-	30.0%	77.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.8%	<b>89.3%</b>	*	88.2%	88.9%	*	*	-	-	28.6%	81.5%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>40.5%</b>	42.9%	44.2%	39.9%	20.0%	*	-	-	4.5%	32.3%	*
2013-14	53.2%	54.3%	<b>51.9%</b>	66.7%	50.0%	51.2%	*	*	-	-	33.3%	44.3%	*
<b>English Language Arts</b>													
2014-15	29.0%	31.1%	<b>23.0%</b>	28.6%	17.5%	23.9%	20.0%	*	-	-	0.0%	15.0%	*
2013-14	28.9%	30.6%	<b>34.9%</b>	41.7%	38.9%	34.0%	*	*	-	-	27.8%	36.8%	*
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>27.5%</b>	42.9%	26.3%	27.0%	20.0%	*	-	-	7.7%	23.2%	*
2013-14	42.4%	44.1%	<b>23.2%</b>	27.3%	13.3%	25.4%	*	*	-	-	0.0%	9.6%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	16.1%	<b>10.5%</b>	0.0%	15.6%	8.1%	20.0%	*	-	-	0.0%	8.5%	*
2013-14	13.4%	15.6%	<b>12.4%</b>	20.0%	11.1%	11.5%	*	-	-	-	0.0%	7.7%	*
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>14.3%</b>	0.0%	9.3%	15.6%	20.0%	*	-	-	0.0%	11.3%	*
2013-14	27.8%	30.2%	<b>19.0%</b>	33.3%	20.0%	17.9%	*	*	-	-	0.0%	12.5%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>22.9%</b>	12.5%	20.4%	24.8%	12.5%	*	*	0.0%	4.4%	17.6%	5.9%
2013-14	33.1%	34.5%	<b>38.1%</b>	56.5%	38.5%	36.9%	33.3%	*	-	*	37.8%	33.1%	12.5%
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>9.8%</b>	8.3%	6.5%	10.9%	12.5%	*	*	0.0%	0.0%	5.4%	0.0%
2013-14	15.4%	15.5%	<b>24.0%</b>	30.4%	29.8%	22.3%	16.7%	*	-	*	37.5%	23.6%	12.5%
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>11.3%</b>	12.5%	9.7%	11.7%	12.5%	*	*	0.0%	2.9%	8.1%	0.0%
2013-14	18.8%	20.1%	<b>9.6%</b>	13.6%	4.6%	10.9%	0.0%	*	-	*	0.0%	3.2%	0.0%
<b>Science</b>													
2014-15	5.2%	6.8%	<b>5.7%</b>	0.0%	6.2%	5.7%	12.5%	*	*	0.0%	0.0%	4.6%	0.0%
2013-14	5.6%	6.6%	<b>7.0%</b>	18.8%	3.5%	7.2%	16.7%	*	-	*	0.0%	4.9%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>7.3%</b>	0.0%	3.7%	8.8%	12.5%	*	*	0.0%	0.0%	4.2%	0.0%
2013-14	18.3%	21.0%	<b>8.3%</b>	17.4%	7.6%	8.1%	0.0%	*	-	*	0.0%	4.4%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>30.0%</b>	*	33.0%	30.0%	*	*	-	-	*	27.0%	-
<b>Mathematics</b>													
2014-15	38.0%	38.0%	<b>24.0%</b>	*	11.0%	28.0%	*	*	-	-	*	18.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	36.0%	<b>19.0%</b>	*	11.0%	22.0%	*	*	-	-	*	18.0%	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>35.0%</b>	*	33.0%	36.0%	*	*	-	-	*	27.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	76.8%	<b>73.8%</b>	*	64.7%	77.8%	*	*	-	-	57.1%	55.6%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.4%	<b>6.8%</b>	*	17.6%	4.9%	*	*	-	-	0.0%	7.4%	*
<b>Mathematics</b>													
2014-15	7.1%	4.5%	<b>4.9%</b>	*	5.9%	4.9%	*	*	-	-	0.0%	3.7%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	<b>42.7%</b>	*	41.2%	43.2%	*	*	-	-	14.3%	29.6%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>25.2%</b>	*	17.6%	25.9%	*	*	-	-	0.0%	18.5%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	47.4%	<b>36.9%</b>	*	35.3%	37.0%	*	*	-	-	0.0%	25.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>57.3%</b>	*	47.1%	63.0%	*	*	-	-	57.1%	37.0%	*
2013-14	46.4%	45.1%	<b>77.7%</b>	7.8%	14.6%	55.3%	-	*	-	-	7.8%	20.4%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	30.5%	<b>14.2%</b>	14.3%	20.9%	11.9%	20.0%	*	-	*	n/a	14.9%	n/a
2014	23.5%	29.0%	<b>16.7%</b>	0.0%	14.3%	17.3%	*	*	-	-	n/a	14.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	*	n/a	0.0%	n/a
2014	15.0%	19.5%	<b>12.4%</b>	0.0%	8.6%	13.6%	*	*	-	-	n/a	8.1%	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	<b>2.8%</b>	0.0%	0.0%	3.8%	0.0%	*	-	*	n/a	1.4%	n/a
2014	6.5%	8.8%	<b>2.4%</b>	0.0%	2.9%	2.5%	*	*	-	-	n/a	4.8%	n/a
<b>Science</b>													
2015	10.2%	13.3%	<b>9.6%</b>	14.3%	11.6%	8.1%	20.0%	*	-	*	n/a	8.1%	n/a
2014	6.9%	9.1%	<b>6.7%</b>	0.0%	5.7%	6.2%	*	*	-	-	n/a	3.2%	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	<b>4.1%</b>	0.0%	9.3%	2.5%	20.0%	*	-	*	n/a	6.8%	n/a
2014	13.8%	17.5%	<b>6.7%</b>	0.0%	8.6%	6.2%	*	*	-	-	n/a	6.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	<b>38.7%</b>	*	77.8%	21.1%	*	*	-	-	n/a	54.5%	n/a
2014	51.3%	56.5%	<b>25.7%</b>	-	60.0%	17.9%	*	-	-	-	n/a	33.3%	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	48.7%	<b>26.9%</b>	-	*	22.7%	*	-	-	-	n/a	20.0%	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	n/a	*	n/a
2014	53.6%	59.4%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	41.5%	<b>19.0%</b>	*	20.0%	15.4%	*	*	-	-	n/a	0.0%	n/a
2014	45.7%	50.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	<b>44.4%</b>	-	*	*	*	-	-	-	n/a	40.0%	n/a
2014	41.6%	47.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	73.8%	<b>56.3%</b>	*	47.1%	56.8%	*	*	-	-	n/a	33.3%	n/a
Class of 2014	66.3%	67.0%	<b>58.3%</b>	75.0%	76.5%	53.2%	-	*	-	-	n/a	58.6%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.9%	<b>17.2%</b>	*	0.0%	19.6%	*	*	-	-	n/a	10.0%	n/a
Class of 2014	25.1%	30.1%	<b>20.0%</b>	0.0%	7.7%	26.8%	-	-	-	-	n/a	11.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1396	<b>1371</b>	*	1400	1364	*	*	-	-	n/a	1375	n/a
Class of 2014	1417	1451	<b>1392</b>	1292	1306	1438	-	-	-	-	n/a	1319	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	911	<b>903</b>	*	906	896	*	*	-	-	n/a	916	n/a
Class of 2014	925	947	<b>914</b>	842	858	945	-	-	-	-	n/a	855	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>468</b>	*	494	468	*	*	-	-	n/a	459	n/a
Class of 2014	491	504	<b>478</b>	450	448	493	-	-	-	-	n/a	463	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>20.3</b>	*	18.8	21.0	-	*	-	-	n/a	19.4	n/a
Class of 2014	20.6	21.2	<b>20.1</b>	*	19.3	20.7	-	-	-	-	n/a	16.2	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>20.1</b>	*	18.6	20.7	-	*	-	-	n/a	19.4	n/a
Class of 2014	20.0	20.6	<b>19.8</b>	*	19.6	20.0	-	-	-	-	n/a	15.2	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.8	<b>20.1</b>	*	19.0	20.8	-	*	-	-	n/a	19.6	n/a
Class of 2014	21.2	21.9	<b>20.1</b>	*	19.2	20.9	-	-	-	-	n/a	18.4	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>20.6</b>	*	18.8	21.3	-	*	-	-	n/a	19.4	n/a
Class of 2014	20.7	21.2	<b>20.7</b>	*	18.5	21.7	-	-	-	-	n/a	15.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.8%	<b>47.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	<b>48.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	72.3%	<b>66.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	72.7%	<b>70.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,916	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	8	0.4%	13,009	0.2%
Pre-Kindergarten	37	1.9%	220,390	4.2%
Kindergarten	133	6.9%	376,505	7.1%
Grade 1	150	7.8%	409,767	7.8%
Grade 2	154	8.0%	411,080	7.8%
Grade 3	145	7.6%	409,157	7.7%
Grade 4	145	7.6%	396,895	7.5%
Grade 5	155	8.1%	393,941	7.5%
Grade 6	145	7.6%	390,379	7.4%
Grade 7	163	8.5%	389,411	7.4%
Grade 8	156	8.1%	386,455	7.3%
Grade 9	146	7.6%	428,470	8.1%
Grade 10	136	7.1%	386,290	7.3%
Grade 11	138	7.2%	351,888	6.7%
Grade 12	105	5.5%	320,615	6.1%
Ethnic Distribution:				
African American	108	5.6%	666,933	12.6%
Hispanic	587	30.6%	2,760,302	52.2%
White	1,134	59.2%	1,507,225	28.5%
American Indian	12	0.6%	20,855	0.4%
Asian	24	1.3%	212,973	4.0%
Pacific Islander	2	0.1%	7,392	0.1%
Two or More Races	49	2.6%	108,572	2.1%
Economically Disadvantaged	838	43.7%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,078	56.3%	2,165,494	41.0%
English Language Learners (ELL)	278	14.5%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	23	1.2%	76,611	1.4%
At-Risk	684	35.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	103	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	2.9%	39,692	12.7%
Hispanic	17	16.5%	148,966	47.5%
White	81	78.6%	104,377	33.3%
American Indian	1	1.0%	1,335	0.4%
Asian	1	1.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

District Name: COMMUNITY ISD  
 County Name: COLLIN  
 District Number: 043918

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	10.7%	46,723	14.9%
Recommended H.S. Program/DAP	92	89.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	7	6.8%	23,541	7.5%

District Name: COMMUNITY ISD  
 County Name: COLLIN  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.8%	1.9%	7.7%	8.2%
Grade 1	0.7%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.8%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.5	18.9
Grade 1	16.1	19.1
Grade 2	16.9	19.1
Grade 3	16.0	19.1
Grade 4	15.1	19.0
Grade 5	19.2	20.8
Grade 6	18.5	20.4
Secondary:		
English/Language Arts	17.3	17.1
Foreign Languages	19.4	19.1
Mathematics	18.6	18.1
Science	17.9	19.1
Social Studies	22.2	19.5

District Name: COMMUNITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	260.5	100.0%	688,142.2	100.0%
Professional Staff:	175.4	67.3%	442,538.0	64.3%
Teachers	135.8	52.1%	347,272.1	50.5%
Professional Support	29.4	11.3%	67,755.2	9.8%
Campus Administration (School Leadership)	8.2	3.2%	20,170.5	2.9%
Central Administration	2.0	0.8%	7,340.2	1.1%
Educational Aides:	17.9	6.9%	65,803.2	9.6%
Auxiliary Staff:	67.3	25.8%	179,800.9	26.1%
Total Minority Staff:	49.3	18.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	2.2%	34,949.8	10.1%
Hispanic	11.0	8.1%	90,214.9	26.0%
White	116.8	86.0%	211,190.4	60.8%
American Indian	2.0	1.5%	1,242.9	0.4%
Asian	1.0	0.7%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	1.5%	3,720.6	1.1%
Males	35.7	26.3%	81,756.8	23.5%
Females	100.1	73.7%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	113.0	83.2%	259,559.7	74.7%
Masters	21.8	16.0%	82,029.5	23.6%
Doctorate	1.0	0.7%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.0	14.7%	27,995.4	8.1%
1-5 Years Experience	47.0	34.6%	94,786.9	27.3%
6-10 Years Experience	26.9	19.8%	75,285.1	21.7%
11-20 Years Experience	26.8	19.7%	94,649.7	27.3%
Over 20 Years Experience	15.1	11.1%	54,555.0	15.7%
Number of Students per Teacher	14.1	n/a	15.2	n/a

District Name: COMMUNITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.4	10.9
Average Years Experience of Teachers with District:	2.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,456	\$45,507
1-5 Years Experience	\$42,122	\$47,996
6-10 Years Experience	\$44,764	\$50,459
11-20 Years Experience	\$50,278	\$53,794
Over 20 Years Experience	\$57,284	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,842	\$51,891
Professional Support	\$55,795	\$61,145
Campus Administration (School Leadership)	\$72,581	\$75,654
Central Administration	\$92,522	\$99,111
Instructional Staff Percent:	64.4	64.5
Turnover Rate for Teachers:	35.8	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: COMMUNITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	276	14.4%	968,569	18.3%
Career & Technical Education	474	24.7%	1,284,748	24.3%
Gifted & Talented Education	130	6.8%	404,540	7.7%
Special Education	175	9.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	5.2%	20,650.0	5.9%
Career & Technical Education	7.5	5.5%	15,311.2	4.4%
Compensatory Education	1.0	0.7%	10,066.4	2.9%
Gifted & Talented Education	0.1	0.1%	6,656.1	1.9%
Regular Education	108.2	79.7%	252,100.4	72.6%
Special Education	7.8	5.7%	30,567.0	8.8%
Other	4.1	3.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.