## 2017-18 Texas Academic Performance Report

District Name: COMMUNITY ISD
Campus Name: MCCLENDON EL
Campus Number: 043918101

2018 Accountability Rating: Met Standard


## STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2018 | 77\% | 74\% | 71\% | * | 73\% | 69\% | - | * | - | * | * | 69\% | 69\% |
|  | 2017 | 73\% | 70\% | 66\% | * | 58\% | 77\% | - | - | - | * | * | 62\% | 53\% |
| At Meets Grade Level or Above | 2018 | 43\% | 47\% | 46\% | * | 51\% | 43\% | - | * | - | * | * | 47\% | 45\% |
|  | 2017 | 45\% | 46\% | 40\% | * | 29\% | 54\% | - | - | - | * | * | 32\% | 21\% |
| At Masters Grade Level | 2018 | 25\% | 30\% | 31\% | * | 41\% | 21\% | - | * | - | * | * | 31\% | 38\% |
|  | 2017 | 29\% | 27\% | 24\% | * | 22\% | 27\% | - | - | - | * | * | 17\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 78\% | 76\% | 79\% | * | 73\% | 86\% | - | * | - | * | * | 76\% | 69\% |
|  | 2017 | 77\% | 80\% | 81\% | * | 73\% | 92\% | - | - | - | * | * | 77\% | 70\% |
| At Meets Grade Level or Above | 2018 | 47\% | 44\% | 48\% | * | 39\% | 57\% | - | * | - | * | * | 41\% | 34\% |
|  | 2017 | 49\% | 47\% | 46\% | * | 39\% | 54\% | - | - | - | * | * | 39\% | 34\% |
| At Masters Grade Level | 2018 | 23\% | 21\% | 28\% | * | 22\% | 31\% | - | * | - | * | * | 24\% | 21\% |
|  | 2017 | 26\% | 24\% | 25\% | * | 17\% | 31\% | - | - | - | * | * | 22\% | 11\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 73\% | 82\% | 78\% | * | 74\% | 87\% | - | - | - | * | * | 71\% | 73\% |
|  | 2017 | 70\% | 74\% | 74\% | * | 75\% | 71\% | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46\% | 50\% | 39\% | * | 32\% | 52\% | - | - | - | * | * | 33\% | 31\% |
|  | 2017 | 44\% | 40\% | 36\% | * | 29\% | 42\% | * | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 24\% | 22\% | 17\% | * | 13\% | 23\% | - | - | - | * | * | 14\% | 15\% |
|  | 2017 | 24\% | 17\% | 13\% | * | 10\% | 17\% | * | * | - | * | * | * | * |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 78\% | 84\% | 81\% | * | 76\% | 90\% | - | - | - | * | * | 75\% | 73\% |
|  | 2017 | 76\% | 70\% | 69\% | * | 69\% | 73\% | * | * | - | * | * | 61\% | 67\% |
| At Meets Grade Level or Above | 2018 | 49\% | 53\% | 53\% | * | 44\% | 71\% | - | - | - | * | * | 41\% | 40\% |
|  | 2017 | 47\% | 41\% | 40\% | * | 46\% | 37\% | * | * | - | * | * | 45\% | 51\% |
| At Masters Grade Level | 2018 | 27\% | 31\% | 30\% | * | 26\% | 39\% | - | - | - | * | * | 24\% | 27\% |
|  | 2017 | 27\% | 19\% | 19\% | * | 23\% | 17\% | * | * | - | * | * | 18\% | 23\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 63\% | 61\% | 57\% | * | * | 68\% | - | - | - | * | * | 48\% | * |
|  | 2017 | 65\% | 71\% | 73\% | * | 75\% | 71\% | * | * | - | * | * | * | 74\% |
| At Meets Grade Level or Above | 2018 | 39\% | 39\% | 33\% | * | * | 45\% | - | - | - | * | * | 27\% | * |
|  | 2017 | 34\% | 36\% | 35\% | * | 42\% | 27\% | * | * | - | * | * | * | 42\% |
| At Masters Grade Level | 2018 | 11\% | 9\% | 10\% | * | * | 16\% | - | - | - | * | * | 10\% | * |
|  | 2017 | 11\% | 10\% | 10\% | * | 10\% | 12\% | * | * | - | * | * | * | 12\% |
| Grade 5 Reading ${ }^{\wedge}$ ^ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 84\% | 96\% | 98\% | * | 98\% | 98\% | * | - | - | * | * | 98\% | 98\% |
|  | 2017 | 82\% | 83\% | 81\% | * | 83\% | 82\% | * | - | - | * | * | 80\% | 82\% |
| At Meets Grade Level or Above | 2018 | 54\% | 60\% | 61\% | * | 65\% | 60\% | * | - | - | * | * | 55\% | 64\% |
|  | 2017 | 48\% | 45\% | 43\% | * | 40\% | 45\% | * | - | - | * | * | 39\% | 46\% |
| At Masters Grade Level | 2018 | 26\% | 26\% | 26\% | * | 29\% | 27\% | * | - | - | * | * | 23\% | 29\% |
|  | 2017 | 25\% | 22\% | 23\% | * | 19\% | 26\% | * | - | - | * | * | 19\% | 21\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 91\% | 93\% | 94\% | * | 92\% | 96\% | * | - | - | * | * | 93\% | 91\% |
|  | 2017 | 87\% | 88\% | 84\% | * | 89\% | 82\% | * | - | - | * | * | 84\% | 85\% |
| At Meets Grade Level or Above | 2018 | 58\% | 49\% | 49\% | * | 53\% | 46\% | * | - | - | * | * | 46\% | 51\% |

TEXAS EDUCATION AGENCY

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 50\% | 43\% | 40\% | * | 40\% | 40\% | * | - | - | * | * | 33\% | 36\% |
| At Masters Grade Level | 2018 | 30\% | 20\% | 18\% | * | 20\% | 20\% | * | - | - | * | * | 19\% | 20\% |
|  | 2017 | 24\% | 19\% | 17\% | * | 17\% | 18\% | * | - | - | * | * | 17\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 76\% | 84\% | 91\% | * | 88\% | 93\% | * | - | - | * | * | 85\% | 89\% |
|  | 2017 | 74\% | 72\% | 69\% | * | * | 76\% | * | - | - | * | * | 63\% | * |
| At Meets Grade Level or Above | 2018 | 41\% | 51\% | 55\% | * | 47\% | 64\% | * | - | - | * | * | 39\% | 42\% |
|  | 2017 | 42\% | 36\% | 33\% | * | * | 45\% | * | - | - | * | * | 22\% | * |
| At Masters Grade Level | 2018 | 17\% | 20\% | 21\% | * | 20\% | 22\% | * | - | - | * | * | 15\% | 16\% |
|  | $2017$ | 18\% | 14\% | 10\% | * | * | 15\% | * | - | - | * | * | 8\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 77\% | 77\% | 82\% | * | 77\% | 87\% | * | * | - | * | 52\% | 76\% | 77\% |
|  | 2017 | 75\% | 74\% | 75\% | * | 72\% | 78\% | * | * | - | * | * | 71\% | 70\% |
| At Meets Grade Level or Above | 2018 | 48\% | 47\% | 48\% | * | 44\% | 55\% | * | * | - | * | 22\% | 41\% | 42\% |
|  | 2017 | 45\% | 42\% | 39\% | * | 35\% | 43\% | * | * | - | * | * | 33\% | 34\% |
| At Masters Grade Level | 2018 | 22\% | 18\% | 22\% | * | 21\% | 25\% | * | * | - | * | 7\% | 19\% | 20\% |
|  | 2017 | 20\% | 16\% | 18\% | * | 16\% | 20\% | * | * | - | * | * | 15\% | 13\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 74\% | 83\% | * | 82\% | 85\% | * | * | - | * | * | 79\% | 81\% |
|  | 2017 | 72\% | 73\% | 74\% | * | 71\% | 77\% | * | * | - | * | * | 71\% | 70\% |
| At Meets Grade Level or Above | 2018 | 46\% | 46\% | 49\% | * | 48\% | 52\% | * | * | - | * | * | 44\% | 47\% |
|  | 2017 | 44\% | 42\% | 40\% | * | 32\% | 47\% | * | * | - | * | * | 32\% | 29\% |
| At Masters Grade Level | 2018 | 19\% | 16\% | 25\% | * | 26\% | 24\% | * | * | - | * | * | 22\% | 25\% |
|  | 2017 | 19\% | 15\% | 20\% | * | 18\% | 23\% | * | * | - | * | * | 15\% | 13\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 81\% | 81\% | 85\% | * | 81\% | 91\% | * | * | - | * | * | 81\% | 79\% |
|  | 2017 | 79\% | 77\% | 78\% | * | 77\% | 82\% | * | * | - | * | * | 75\% | 74\% |
| At Meets Grade Level or Above | 2018 | 50\% | 45\% | 50\% | * | 45\% | 56\% | * | * | - | * | * | 43\% | 43\% |
|  | 2017 | 46\% | 41\% | 42\% | * | 42\% | 43\% | * | * | - | * | * | 38\% | 40\% |
| At Masters Grade Level | 2018 | 24\% | 19\% | 25\% | * | 23\% | 29\% | * | * | - | * | * | 22\% | 23\% |
|  | 2017 | 22\% | 17\% | 20\% | * | 19\% | 22\% | * | * | - | * | * | 19\% | 16\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 66\% | 67\% | 57\% | * | * | 68\% | - | - | - | * | * | 48\% | * |
|  | 2017 | 67\% | 65\% | 73\% | * | 75\% | 71\% | * | * | - | * | * | * | 74\% |
| At Meets Grade Level or Above | 2018 | 41\% | 42\% | 33\% | * | * | 45\% | - | - | - | * | * | 27\% | * |
|  | 2017 | 36\% | 34\% | 35\% | * | 42\% | 27\% | * | * | - | * | * | * | 42\% |
| At Masters Grade Level | 2018 | 13\% | 8\% | 10\% | * | * | 16\% | - | - | - | * | * | 10\% | * |
|  | 2017 | 11\% | 9\% | 10\% | * | 10\% | 12\% | * | * | - | * | * | * | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 80\% | 84\% | 91\% | * | 88\% | 93\% | * | - | - | * | * | 85\% | 89\% |
|  | 2017 | 79\% | 78\% | 69\% | * | * | 76\% | * | - | - | * | * | 63\% | * |
| At Meets Grade Level or Above | 2018 | 51\% | 55\% | 55\% | * | 47\% | 64\% | * | - | - | * | * | 39\% | 42\% |
|  | 2017 | 49\% | 45\% | 33\% | * | * | 45\% | * | - | - | * | * | 22\% | * |
| At Masters Grade Level | 2018 | 23\% | 23\% | 21\% | * | 20\% | 22\% | * | - | - | * | * | 15\% | 16\% |
|  | 2017 | 19\% | 16\% | 10\% | * | * | 15\% | * | - | - | * | * | 8\% | * |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 605
2017-18 Campus Progress

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv |  <br> Monitored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2018 | 63 | 64 | 61 | * | 59 | 63 | - | - | - | * | 63 | 59 | 60 |
| Grade 4 Mathematics | 2018 | 65 | 75 | 73 | * | 71 | 82 | - | - | - | * | * | 70 | 73 |
| Grade 5 ELA/Reading | 2018 | 80 | 84 | 87 | * | 92 | 83 | * | - | - | * | 90 | 93 | 94 |
| Grade 5 Mathematics | 2018 | 81 | 77 | 74 | * | 65 | 82 | * | - | - | * | 82 | 71 | 63 |
| All Grades Both Subjects | 2018 | 69 | 68 | 74 | 65 | 72 | 78 | * | - | - | 71 | 71 | 73 | 74 |
| All Grades ELA/Reading | 2018 | 69 | 69 | 75 | * | 76 | 75 | * | - | - | * | 78 | 77 | 80 |
| All Grades Mathematics | 2018 | 70 | 67 | 73 | * | 68 | 82 | * | - | - | 79 | 65 | 70 | 68 |

# TEXAS EDUCATION AGENCY 

Total Students: 605
District Name: COMMUNITY ISD

## Texas Academic Performance Report

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | EL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Progress of Prior-Year Non-Proficient Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2018 | 38\% | 46\% | 65\% | * | 59\% | 72\% | * | - | - | * | 58\% | 64\% | 64\% |
|  | 2017 | 35\% | 35\% | 41\% | * | 50\% | 33\% | - | * | - | * | * | 46\% | 54\% |
| Mathematics | 2018 | 47\% | 45\% | 63\% | * | 48\% | 80\% | * | - | - | * | 50\% | 56\% | 45\% |
|  | 2017 | 43\% | 43\% | 41\% | * | 48\% | 33\% | - | * | - | * | * | 42\% | 40\% |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2018$ | $79 \%$ | $89 \%$ | 92\% | * | 94\% | 89\% | * | - | - | * | 80\% | 92\% | 95\% |
| Students Requiring Accelerated In |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2018$ | 21\% | 11\% | 8\% | * | * | 11\% | * | - | - | * | * | * | * |
| STAAR CumulativeMet Standard | 2018 | 84\% | 96\% | 98\% | * | 98\% | 98\% | * | - | - | * | 100\% | 98\% | 98\% |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018 | 85\% | 85\% | 88\% | * | 88\% | 89\% | * | - | - | * | 73\% | 85\% | 86\% |
| Students Requiring Accelerated In | $\begin{aligned} & \text { tion } \\ & 2018 \end{aligned}$ | 15\% | 15\% | 12\% | * | 12\% | 11\% | * | - | - | * | * | 15\% | 14\% |
| STAAR CumulativeMet Standard | 2018 | 90\% | 93\% | 94\% | * | 92\% | 96\% | * | - | - | * | 82\% | 93\% | 91\% |

## TEXAS EDUCATION AGENCY

## STAAR Performance Rate by Subject and Performance Level^

| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2018 | 77\% | 77\% | 82\% | 77\% | - | - | - | 77\% | 80\% | 81\% | * | * | 77\% | 76\% |
|  | 2017 | 75\% | 74\% | 75\% | 73\% | - | - | - | 73\% | * | * | * | * | 69\% | 68\% |
| At Meets Grade Level or Above | 2018 | 48\% | 47\% | 48\% | 40\% | - | - | - | 40\% | 49\% | 52\% | * | * | 40\% | 40\% |
|  | 2017 | 45\% | 42\% | 39\% | 35\% | - | - | - | 35\% | * | * | * | * | 31\% | 31\% |
| At Masters Grade Level | 2018 | 22\% | 18\% | 22\% | 19\% | - | - | - | 19\% | 17\% | 29\% | * | * | 19\% | 19\% |
|  | 2017 | 20\% | 16\% | 18\% | 14\% | - | - | - | 14\% | * | * | * | * | 12\% | 12\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 74\% | 74\% | 83\% | 80\% | - | - | - | 80\% | * | * | * | * | 81\% | 81\% |
|  | 2017 | 72\% | 73\% | 74\% | 70\% | - | - | - | 70\% | * | * | * | * | 68\% | 68\% |
| At Meets Grade Level or Above | 2018 | 46\% | 46\% | 49\% | 46\% | - | - | - | 46\% | * | * | * | * | 46\% | 46\% |
|  | 2017 | 44\% | 42\% | 40\% | 31\% | - | - | - | 31\% | * | * | * | * | 27\% | 26\% |
| At Masters Grade Level | 2018 | 19\% | 16\% | 25\% | 25\% | - | - | - | 25\% | * | * | * | * | 24\% | 24\% |
|  | 2017 | 19\% | 15\% | 20\% | 14\% | - | - | - | 14\% | * | * | * | * | 12\% | 11\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 81\% | 81\% | 85\% | 78\% | - | - | - | 78\% | * | * | * | * | 79\% | 78\% |
|  | 2017 | 79\% | 77\% | 78\% | 79\% | - | - | - | 79\% | * | * | * | * | 73\% | 72\% |
| At Meets Grade Level or Above | 2018 | 50\% | 45\% | 50\% | 41\% | - | - | - | 41\% | * | * | * | * | 42\% | 42\% |
|  | 2017 | 46\% | 41\% | 42\% | 42\% | - | - | - | 42\% | * | * | * | * | 38\% | 38\% |
| At Masters Grade Level | 2018 | 24\% | 19\% | 25\% | 21\% | - | - | - | 21\% | * | * | * | * | 22\% | 22\% |
|  | 2017 | 22\% | 17\% | 20\% | 17\% | - | - | - | 17\% | * | * | * | * | 16\% | 16\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 66\% | 67\% | 57\% | * | - | - | - | * | * | * | - | * | * | * |
|  | 2017 | 67\% | 65\% | 73\% | * | - | - | - | * | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 41\% | 42\% | 33\% | * | - | - | - | * | * | * | - | * | * | * |
|  | 2017 | 36\% | 34\% | 35\% | * | - | - | - | * | * | - | * | * | * | * |
| At Masters Grade Level | 2018 | 13\% | 8\% | 10\% | * | - | - | - | * | * | * | - | * | * | * |
|  | 2017 | 11\% | 9\% | 10\% | * | - | - | - | * | * | - | * | * | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2018 | 80\% | 84\% | 91\% | 90\% | - | - | - | 90\% | * | - | * | - | 88\% | 88\% |
|  | 2017 | 79\% | 78\% | 69\% | * | - | - | - | * | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 51\% | 55\% | 55\% | 36\% | - | - | - | 36\% | * | - | * | - | 40\% | 40\% |
|  | 2017 | 49\% | 45\% | 33\% | * | - | - | - | * | * | - | * | - | * | * |
| At Masters Grade Level | 2018 | 23\% | 23\% | 21\% | 13\% | - | - | - | 13\% | * | - | * | - | 12\% | 12\% |
|  | 2017 | 19\% | 16\% | 10\% | * | - | - | - | * | * | - | * | - | * | * |

## School Progress Domain - Academic Growth Score

# TEXAS EDUCATION AGENCY 

District Name: COMMUNITY ISD
Total Students: 605 2017-18 Campus STAAR Performance Grade Span: PK - 05 Bilingual Education/English as a Second Language

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ESL | ESL Content | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No <br> Services | LEP with Services | Total EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades ELA/Reading | 2018 | 69 | 69 | 75 | 81 | - | - | - | 81 | 78 | * | * | * | 81 | 80 |
| All Grades Mathematics | 2018 | 70 | 67 | 73 | 66 | - |  | - | 66 | 89 | 100 |  |  | 69 | 68 |

## Progress of Prior-Year Non-Proficient Students

| Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2018 | 38\% | 46\% | 65\% | 61\% | - | - | - | 61\% | * | * | * | * | 67\% | 64\% |
|  | 2017 | 35\% | 35\% | 41\% | 56\% | - | - | - | 56\% | * | - | * | - | 54\% | 54\% |
| Mathematics | 2018 | 47\% | 45\% | 63\% | 40\% | - | - | - | 40\% | * | * | * | * | 47\% | 45\% |
|  | 2017 | 43\% | 43\% | 41\% | 50\% | - | - | - | 50\% | * | - | * | - | 40\% | 40\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 99\% | * | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 96\% | 97\% | 100\% | 96\% | 97\% | * | * | - | 100\% | 100\% | 98\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 2\% | 0\% | 3\% | 2\% | * | * | - | 0\% | 0\% | 1\% | 2\% |
| Other Exclusions | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | 1\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | * | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% |

## 2017 STAAR Participation

(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 95\% | 95\% | 100\% | 93\% | 99\% | 67\% | * | - | 91\% | 83\% | 96\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 0\% | 7\% | 1\% | 33\% | * | - | 9\% | 18\% | 4\% | 5\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

Total Students: 605
Grade Span: PK - 05 School Type: Elementary

# Texas Academic Performance Report <br> 2017-18 Campus Attendance, Graduation, and Dropout Rates 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 95.7\% | 96.2\% | 96.4\% | 97.2\% | 97.1\% | 95.9\% | * | * | - | 93.7\% | 95.2\% | 96.4\% | 97.6\% |
| 2015-16 | 95.8\% | 96.5\% | 96.7\% | 97.7\% | 97.4\% | 96.3\% | * | * | - | 94.1\% | 96.4\% | 96.8\% | 97.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 0.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 1.9\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.7\% | 97.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0\% | 1.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1\% | 97.8\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 99.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2\% | 2.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6\% | 95.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.6\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4\% | 98.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.3\% | 96.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 1.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1\% | 97.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 98.1\% | - | - | - | - | - | - | - | - | - | - | - |


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |
| :--- | :---: | :---: |
| Class of 2015 |  |  |
| Graduated | $91.8 \%$ | $97.1 \%$ |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 605 Grade Span: PK - 05 Campus Name: MCCLENDON EL Campus Number: 043918101

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 1.0\% | 1.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7\% | 1.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 98.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3\% | 98.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 98.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |



## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 605

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2016-17 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 142 | 334,424 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 11 | 42,132 |
| Hispanic | - |  | 35 | 164,446 |
| White | - | - | 95 | 105,748 |
| American Indian | - | - | 0 | 1,254 |
| Asian | - | - | 0 | 14,036 |
| Pacific Islander | - | - | 0 | 525 |
| Two or More Races | - | - | 1 | 6,283 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program |  | - | 12 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program |  | - | 123 | 252,091 |
| Foundation H.S. Program (No Endorsement) |  | - | 0 | 16,650 |
| Foundation H.S. Program (Endorsement) |  | - | 6 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 1 | 25,399 |
| Special Education Graduates | - | - | 14 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 54 | 159,476 |
| LEP Graduates |  | - | 2 | 17,579 |
| At-Risk Graduates | - | - | 44 | 132,112 |



Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) Any Subject
2016-17 $19.9 \% \quad 30.3 \%$

AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject
2016-17
20.1\%
5.6\%

Associate's Degree
Associate's Degree (Annual Graduates)
2016-17 0.8\%
$0.0 \%$

## Career/Military Ready Graduates

| Career or Military Ready (Annual Graduates) |  |  |
| :---: | :---: | :---: |
| $2016-17$ | $13.2 \%$ | $2.5 \%$ |


| Approved Industry-Based Certification (Annual Graduates) |  |  |
| :--- | :---: | :---: |
| $2016-17$ | $2.7 \%$ | $0.0 \%$ |
| Graduate with Completed IEP and Workforce | Readiness (Annual Graduates) |  |
| $2016-17$ | $1.0 \%$ | $0.0 \%$ |

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17 17.3\% 4.9\%
U.S. Armed Forces Enlistment(Annual Graduates) 2016-17 2.2\% 0.0\%

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 23.4\% | 12.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6\% | 17.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 19.8\% | 7.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1\% | 12.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 12.9\% | 4.9\% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 50.5\% | 38.7\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8\% | 51.9\% | - | - | - | - | - | - | - | - | - | - | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)
English Language Arts

| 2016-17 | $0.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: |
| Mathematics <br> $2016-17$ <br> Both Subjects <br> $2016-17$ | $1.4 \%$ | $0.0 \%$ |
|  | $0.2 \%$ | $0.0 \%$ |

AP/IB Results (Participation) (Grades 11-12)

| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 26.2\% | 11.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5\% | 12.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 15.9\% | 3.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5\% | 6.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 7.2\% | 5.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8\% | 4.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 10.9\% | 3.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4\% | 2.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 15.0\% | 3.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8\% | 3.2\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 | 49.1\% | 48.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5\% | 25.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 41.3\% | 90.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3\% | 26.7\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 51.3\% | 33.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0\% | 30.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 38.3\% | 44.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1\% | 33.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 605 Grade Span: PK - 05 School Type: Elementary

District Name: COMMUNITY ISD
Campus Name: MCCLENDON EL
Campus Number: 043918101

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 | 41.4\% | 10.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6\% | 0.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 73.5\% | 44.4\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6\% | 54.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 22.3\% | 14.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5\% | 22.0\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 1019 | 1038 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1398 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 512 | 527 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 918 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 507 | 511 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 479 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.3 | 20.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 19.9 | 20.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.4 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 | 20.6 | 20.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 20.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 37.1\% | 25.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9\% | 19.8\% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 16.8\% | 11.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2\% | 10.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 19.5\% | 12.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3\% | 9.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 5.7\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1\% | 1.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016-17 | 21.8\% | 19.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8\% | 11.7\% | - | - | - | - | - | - | - | - | - | - | - |


| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | *** | $\mathbf{2 0 1 5 - 1 6}$ data was updated January 2019 *** |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2015-16$ | $54.7 \%$ | $55.6 \%$ | - | - |
| $2014-15$ | $56.1 \%$ | $50.5 \%$ | - | - |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2015-16 55.7\% 47.5\%

2014-15

55.6\%

42.9\%

| Student Information | --------------- Campus --------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Total Students | 605 | 100.0\% | 2,257 | 5,385,012 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.6\% | 0.3\% |
| Pre-Kindergarten | 28 | 4.6\% | 3.0\% | 4.3\% |
| Kindergarten | 76 | 12.6\% | 6.6\% | 6.9\% |
| Grade 1 | 109 | 18.0\% | 9.0\% | 7.2\% |
| Grade 2 | 88 | 14.5\% | 7.5\% | 7.3\% |
| Grade 3 | 94 | 15.5\% | 7.4\% | 7.6\% |
| Grade 4 | 104 | 17.2\% | 8.2\% | 7.7\% |
| Grade 5 | 106 | 17.5\% | 7.9\% | 7.7\% |
| Grade 6 | 0 | 0.0\% | 7.7\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 7.0\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.5\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 7.7\% | 7.4\% |
| Grade 11 | 0 | 0.0\% | 6.2\% | 6.9\% |
| Grade 12 | 0 | 0.0\% | 5.2\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 15 | 2.5\% | 5.4\% | 12.6\% |
| Hispanic | 320 | 52.9\% | 35.8\% | 52.4\% |
| White | 241 | 39.8\% | 53.3\% | 27.8\% |
| American Indian | 4 | 0.7\% | 0.6\% | 0.4\% |
| Asian | 3 | 0.5\% | 1.5\% | 4.4\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 22 | 3.6\% | 3.2\% | 2.3\% |
| Economically Disadvantaged | 346 | 57.2\% | 45.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 259 | 42.8\% | 54.3\% | 41.2\% |
| English Learners (EL) | 252 | 41.7\% | 18.9\% | 18.8\% |
| Students w/ Disciplinary Placements (2016-17) | 1 | 0.1\% | 0.6\% | 1.3\% |
| At-Risk | 273 | 45.1\% | 42.1\% | 50.8\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 40 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 15 | 37.5\% | 47.3\% | 43.3\% |
| Students with Physical Disabilities | 19 | 47.5\% | 23.2\% | 21.9\% |
| Students with Autism | * | * | ** | 13.2\% |
| Students with Behavioral Disabilities | ** | ** | 15.9\% | 20.3\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.4\% |
| Mobility (2016-17): |  |  |  |  |
| Total Mobile Students | 62 | 10.9\% | 10.9\% | 16.0\% |
| By Ethnicity: |  |  |  |  |
| African American | 0 | 0.0\% |  |  |

# TEXAS EDUCATION AGENCY 

District Name: COMMUNITY ISD
Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 605 Grade Span: PK - 05 School Type: Elementary


Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 16.7 | 17.4 | 18.7 |
| Grade 1 | 16.8 | 17.9 | 18.8 |
| Grade 2 | 16.0 | 18.0 | 18.8 |
| Grade 3 | 21.7 | 19.6 | 19.0 |
| Grade 4 | 15.5 | 17.4 | 19.2 |
| Grade 5 | 22.3 | 23.2 | 21.2 |
| Grade 6 | - | 18.3 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.4 | 16.7 |
| Foreign Languages | - | 17.3 | 18.6 |
| Mathematics | - | 18.2 | 17.9 |
| Science | - | 19.6 | 19.0 |
| Social Studies | - | 20.1 | 19.3 |

# TEXAS EDUCATION AGENCY 

District Name: COMMUNITY ISD

## Texas Academic Performance Report

Campus Name: MCCLENDON EL
Campus Number: 043918101
2017-18 Campus Staff Information

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 51.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 47.6 | 91.9\% | 66.8\% | 64.1\% |
| Teachers | 41.2 | 79.6\% | 52.0\% | 50.1\% |
| Professional Support | 4.4 | 8.5\% | 9.6\% | 9.8\% |
| Campus Administration (School Leadership) | 2.0 | 3.9\% | 3.1\% | 3.0\% |
| Educational Aides: | 4.2 | 8.1\% | 5.7\% | 10.1\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 0.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 2.0 | 578.0 |
| Counselors |  |  |  |  |
| Full-time | 1.0 | n/a | 5.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,148.0 |
| Total Minority Staff: | 14.5 | 28.0\% | 24.0\% | 49.9\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 3.3\% | 10.4\% |
| Hispanic | 11.8 | 28.6\% | 13.1\% | 27.2\% |
| White | 27.9 | 67.7\% | 79.7\% | 58.9\% |
| American Indian | 0.5 | 1.2\% | 2.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.7\% | 1.6\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 1.0 | 2.4\% | 1.3\% | 1.1\% |
| Males | 7.0 | 17.0\% | 27.7\% | 23.7\% |
| Females | 34.2 | 83.0\% | 72.3\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.8 | 1.9\% | 0.5\% | 1.4\% |
| Bachelors | 35.9 | 87.2\% | 80.4\% | 74.1\% |
| Masters | 4.5 | 10.9\% | 19.1\% | 23.8\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 4.4\% | 12.9\% | 8.2\% |
| 1-5 Years Experience | 18.0 | 43.7\% | 48.2\% | 29.1\% |
| 6-10 Years Experience | 6.0 | 14.6\% | 11.9\% | 19.1\% |
| 11-20 Years Experience | 8.5 | 20.6\% | 18.6\% | 28.2\% |
| Over 20 Years Experience | 6.9 | 16.8\% | 8.5\% | 15.3\% |
| Number of Students per Teacher | 14.7 | n/a | 14.9 | 15.1 |

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District
Average Years Experience of Assistant Prin

Average Years Experience of Teachers: Average Years Experience of Teachers with District

Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Campus
District 4.0 10.0 10.0
8.5 . 6
$4.8-5.4$
4.0
5.4
4.0
5.4
.
10.7
\$30,433
\$45,817
\$49,596
\$54,965
\$58,700
\$49,74
\$52,899
\$73,121
n/a
0.1
\$43,608
\$46,547
\$49,019
\$52,255
\$58,127
\$48,505
\$74,922
59.9\%
0.7
\$47,667
\$49,663
52,056
\$52,056
\$55,246
\$61,428
\$53,334
\$63,165
\$77,712
64.4\%

6,218.9

## TEXAS EDUCATION AGENCY

District Name: COMMUNITY ISD

## Texas Academic Performance Report

Total Students: 605
Campus Number: 043918101

2017-18 Campus Staff Information

Grade Span: PK - 05 School Type: Elementary

| Program Information | ---------------- Campus ---------------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 257 | 42.5\% | 18.6\% | 18.9\% |
| Career \& Technical Education | 0 | 0.0\% | 27.0\% | 25.8\% |
| Gifted \& Talented Education | 44 | 7.3\% | 8.2\% | 7.9\% |
| Special Education | 40 | 6.6\% | 9.2\% | 9.1\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 14.4 | 35.0\% | 10.1\% | 6.1\% |
| Career \& Technical Education | 0.0 | 0.0\% | 5.0\% | 4.7\% |
| Compensatory Education | 0.0 | 0.0\% | 1.5\% | 2.8\% |
| Gifted \& Talented Education | 0.5 | 1.2\% | 0.7\% | 1.8\% |
| Regular Education | 24.3 | 58.9\% | 72.3\% | 72.3\% |
| Special Education | 2.0 | 4.9\% | 7.7\% | 9.0\% |
| Other | 0.0 | 0.0\% | 2.7\% | 3.4\% |

' 1 ' Domain modeling data applied to year 2017.
' $M$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

