2015-16 Texas Academic Performance Report

District Name: **COMMUNITY ISD**

Campus Name: **COMMUNITY H S**

Campus Number: **043918001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

		State	Dietwiet	Compus	African	Hienonie	\\/hito	American	Asian	Pacific	Two or More	Special	Econ	511 A
STAAR Percent at Level II Satis	sfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	stactory Starte	aalu ol Ab	ove											
English I	2016	65%	75%	75%	*	71%	78%	*	*	-	83%	*	64%	*
English II	2016	67%	75%	75%	60%	65%	81%	*	*	*	*	*	67%	*
Algebra I	2016	78%	83%	79%	*	82%	78%	*	-	*	*	35%	78%	77%
Biology	2016	87%	90%	90%	*	91%	90%	*	*	*	100%	69%	84%	70%
U.S. History	2016	91%	93%	93%	86%	95%	92%	*	*	*	*	46%	94%	91%
STAAR Percent at Level II Satis	sfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	74%	82%	68%	80%	84%	80%	*	*	86%	39%	77%	60%
Reading	2016	73%	75%	75%	59%	68%	79%	*	*	*	82%	24%	66%	33%
Mathematics	2016	76%	75%	79%	*	82%	78%	*	-	*	*	35%	78%	77%
Science	2016	79%	78%	90%	*	91%	90%	*	*	*	100%	69%	84%	70%
Social Studies	2016	77%	73%	93%	86%	95%	92%	*	*	*	*	46%	94%	91%
STAAR Percent at Postsecond All Grades	ary Readines	s Standard												
Two or More Subjects	2016	45%	40%	55%	57%	37%	62%	*	*	*	50%	*	43%	*
Reading	2016	46%	43%	53%	50%	36%	63%	*	*	*	*	*	43%	*
Mathematics	2016	43%	39%	40%	*	28%	50%	*	-	-	*	*	28%	*
Science	2016	47%	46%	64%	*	58%	66%	*	*	-	83%	*	53%	*
Social Studies	2016	47%	41%	62%	83%	49%	64%	*	*	*	*	*	57%	*
STAAR Percent at Advanced S All Grades	tandard													
All Subjects	2016	18%	13%	11%	*	6%	14%	*	*	*	*	*	9%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

					A 6-1			A		D16 -	Two or	C'I		
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard				-			-				-		
All Grades														
Reading	2016	17%	12%	3%	*	*	4%	*	*	*	*	*	3%	*
Mathematics	2016	19%	13%	7%	*	*	8%	*	-	*	*	*	*	*
Science	2016	16%	14%	16%	*	*	19%	*	*	*	*	*	10%	*
Social Studies	2016	22%	18%	28%	*	12%	36%	*	*	*	*	*	25%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	64%	51%	*	*	53%	*	*	*	*	*	*	*
Reading	2016	60%	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	65%	48%	*	*	55%	*	-	-	*	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	16%	5%	*	*	6%	*	*	*	*	*	*	*
Reading	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	13%	10%	*	*	12%	*	_	_	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Non-Proficient Studen	its Promote	d by Grad	e Placemen	t Committee	e									
	2015	97%	*	*	-	*	-	-	-	-	-	-	-	-
STAAR Met Standard (Non-Pro	oficient in F	Previous Y	ear)											
Promoted to Grade 9														
	2016	12%	*	*	_	*	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: 09 - 12 (Current Year ELL Students)

District Name: COMMUNITY ISD
Campus Name: COMMUNITY H S
Campus Number: 043918001

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or Al	bove						•					:	
All Grades All Subjects	2016	75%	74%	82%	-	-	-	-	-	60%	-	60%	-	60%	60%
Reading	2016	73%	75%	75%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2016	76%	75%	79%	-	-	-	-	-	77%	-	77%	-	77%	77%
Science	2016	79%	78%	90%	-	-	-	-	-	70%	-	70%	-	70%	70%
Social Studies	2016	77%	73%	93%	-	-	-	-	-	91%	-	91%	-	91%	91%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	40%	55%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	43%	53%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	39%	40%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	46%	64%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	62%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2016	18%	13%	11%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	12%	3%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	7%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	14%	16%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	18%	28%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	64%	51%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: 09 - 12 (Current Year ELL Students)

District Name: COMMUNITY ISD
Campus Name: COMMUNITY H S
Campus Number: 043918001

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus I	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Excee All Grades	ded Progress														
Reading	2016	60%	63%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	65%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2016	17%	16%	5%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	13%	10%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2015-16 Campus Participation

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

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IV ELL
6 100%
76%
12%
12%
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Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	95.8%	97.5%	95.9%	95.6%	95.2%	*	*	96.2%	95.5%	95.9%	97.3%
2013-14	95.9%	96.3%	96.0%	95.7%	96.1%	96.0%	96.1%	*	-	*	94.6%	95.4%	97.6%
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	0.8%	0.8%	0.0%	1.8%	0.5%	0.0%	*	*	0.0%	2.1%	0.0%	0.0%
2013-14	2.2%	0.4%	0.4%	0.0%	1.0%	0.3%	0.0%	*	-	*	0.0%	0.5%	12.5%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015													
Graduated	89.0%	97.1%	97.1%	*	94.1%	97.6%	*	*	-	-	77.8%	93.5%	*
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	4.1%	1.0%	1.0%	*	0.0%	1.2%	*	*	-	-	11.1%	3.2%	*
Dropped Out	6.3%	1.9%	1.9%	*	5.9%	1.2%	*	*	-	-	11.1%	3.2%	*
Graduates and GED	89.6%	97.1%	97.1%	*	94.1%	97.6%	*	*	-	-	77.8%	93.5%	*
Grads, GED, & Cont	93.7%	98.1%	98.1%	*	94.1%	98.8%	*	*	-	-	88.9%	96.8%	*
Class of 2014													
Graduated	88.3%	97.0%	97.0%	100.0%	94.1%	97.3%	-	*	-	-	85.7%	96.3%	*
Received GED	0.8%	2.0%	2.0%	0.0%	5.9%	1.4%	-	*	-	-	14.3%	3.7%	*
Continued HS	4.3%	1.0%	1.0%	0.0%	0.0%	1.4%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	99.0%	99.0%	100.0%	100.0%	98.6%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014	22.42/	22.22/		100.00/	0.4.07	00.00/		at.			0= =0/	00.00/	
Graduated	90.4%	98.0%	98.0%	100.0%	94.1%	98.6%	-	*	-	-	85.7%	96.3%	*
Received GED	1.0%	2.0%	2.0%	0.0%	5.9%	1.4%	-	*	-	-	14.3%	3.7%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2013	22.42/	22.22/			100.00/	00.10/	100 00/					00.40/	
Graduated	90.4%	96.9%	96.9%	*	100.0%	96.1%	100.0%	-	-	-	62.5%	92.1%	-
Received GED	1.1%	0.8%	0.8%	*	0.0%	1.0%	0.0%	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	2.4%	2.4%	*	0.0%	2.9%	0.0%	-	-	-	37.5%	7.9%	-
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	-
Graduates and GED	91.5%	97.6%	97.6%	*	100.0%	97.1%	100.0%	-	-	-	62.5%	92.1%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-
6-Year Extended Longitudina	I Rate (Gr 9-12)												
Class of 2013	00.00/	07.60/	07.60/	*	100.00/	07.10/	100.00/				OF 70/	04.70/	
Graduated	90.9%	97.6%	97.6%	*	100.0%	97.1%	100.0%	-	-	-	85.7%	94.7%	-
Received GED	1.4%	0.8%	0.8%	*	0.0%	1.0%	0.0%	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	1.6%	1.6%	*	0.0%	2.0%	0.0%	-	-	-	14.3%	5.3%	-
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	98.4%	98.4%	*	100.0%	98.0%	100.0%	-	-	-	85.7%	94.7%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)											
Class of 2012	1 (dic (di 5 12)											
Graduated	90.9%	96.8%	96.8%	*	94.4%	97.2%	*	_	* _	100.0%	96.7%	*
Received GED	1.5%	2.1%	2.1%	*	5.6%	1.4%	*	_	* _	0.0%	3.3%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	_	* _	0.0%	0.0%	*
Dropped Out	7.0%	1.1%	1.1%	*	0.0%	1.4%	*		*	0.0%	0.0%	*
Graduates and GED	92.4%	98.9%	98.9%	*	100.0%	98.6%	*	_	* _	100.0%	100.0%	*
Graduates and GED Grads, GED, & Cont	93.0%	98.9%	98.9%	*	100.0%	98.6%	*	_	* _	100.0%	100.0%	*
Grads, GED, & Cont	33.070	30.370	30.3 70		100.070	30.070				100.070	100.070	
4-Year Federal Graduation Ra	ite Without Exc	lusions (Gr	9-12)									
Class of 2015	89.0%	96.2%	96.2%	*	88.9%	97.6%	*	*		77.8%	93.5%	*
Class of 2014	88.3%	92.3%	92.3%	100.0%	84.2%	93.4%	-	*		75.0%	86.7%	*
5-Year Extended Federal Grad	dustion Date W	ithout Evolu	sions (Gr 0.1	2)								
Class of 2014	90.4%	94.2%	94.2%	100.0%	84.2%	96.0%	_	*		75.0%	90.0%	*
Class of 2014 Class of 2013	90.4%	95.3%	95.3%	*	94.4%	95.1%	100.0%			62.5%	87.5%	
Class of 2013	90.470	93.370	93.3 /6		94.470	93.170	100.076	-		02.570	07.570	_
RHSP/DAP Graduates (Longit	tudinal Rate)											
Class of 2015	86.1%	91.1%	91.1%	*	93.8%	90.0%	*	*		28.6%	89.7%	*
Class of 2014	85.5%	94.8%	94.8%	100.0%	93.8%	94.4%	-	*		50.0%	84.6%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduatos (I	ongitudinal I	Dato)									
Class of 2015	84.1%	91.1%	91.1%	*	93.8%	90.0%	*	*		28.6%	89.7%	*
Class 01 20 13	04.170	91.170	91.170		93.070	90.076				20.076	09.7 70	
RHSP/DAP Graduates (Annua	al Rate)											
2014-15	84.3%	89.3%	89.3%	*	88.2%	88.9%	*	*		28.6%	81.5%	*
2013-14	83.8%	90.3%	90.3%	100.0%	88.2%	89.6%	-	*		30.0%	77.8%	*
RHSP/DAP/FHSP-E/FHSP-DL		•						_				
2014-15	82.2%	89.3%	89.3%	*	88.2%	88.9%	*	*		28.6%	81.5%	*
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)									
Any Subject			,									
2014-15	54.5%	40.5%	40.5%	42.9%	44.2%	39.9%	20.0%	*		4.5%	32.3%	*
2013-14	53.2%	51.9%	51.9%	66.7%	50.0%	51.2%	*	*		33.3%	44.3%	*
English Language Arts		211272	- 112,75									
2014-15	29.0%	23.0%	23.0%	28.6%	17.5%	23.9%	20.0%	*		0.0%	15.0%	*
2013-14	28.9%	34.9%	34.9%	41.7%	38.9%	34.0%	*	*		27.8%	36.8%	*
Mathematics	20.570	5-1.5 /0	5 1.5 /0	71.770	30.370	54.070				27.070	30.070	
2014-15	43.8%	27.5%	27.5%	42.9%	26.3%	27.0%	20.0%	*		7.7%	23.2%	*
2013-14	42.4%	23.2%	23.2%	27.3%	13.3%	25.4%	¥	*		0.0%	9.6%	*
Science	→∠.→ /0	ZJ.Z /0	23.2 /0	27.570	13.370	23.470				0.070	5.070	
2014-15	12.7%	10.5%	10.5%	0.0%	15.6%	8.1%	20.0%	*	_	0.0%	8.5%	*
2013-14	13.4%	12.4%	12.4%	20.0%	11.1%	11.5%	∠U.U /0 *			0.0%	7.7%	*
2013-14	13.470	12.470	12.470	20.0%	11.170	11.5%	*	-		0.070	1.170	•

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Co Social Studies	ourse Comp	letion (Grade	s 11-12)										
2014-15	28.4%	14.3%	14.3%	0.0%	9.3%	15.6%	20.0%	*	-	-	0.0%	11.3%	*
2013-14	27.8%	19.0%	19.0%	33.3%	20.0%	17.9%	*	*	-	-	0.0%	12.5%	*
Advanced Course/Dual Credit Co	ourse Comp	letion (Grade	s 9-12)										
2014-15	34.6%	22.9%	22.9%	12.5%	20.4%	24.8%	12.5%	*	*	0.0%	4.4%	17.6%	5.9%
2013-14	33.1%	38.1%	38.1%	56.5%	38.5%	36.9%	33.3%	*	_	*	37.8%	33.1%	12.5%
English Language Arts													
2014-15	15.7%	9.8%	9.8%	8.3%	6.5%	10.9%	12.5%	*	*	0.0%	0.0%	5.4%	0.0%
2013-14	15.4%	24.0%	24.0%	30.4%	29.8%	22.3%	16.7%	*	-	*	37.5%	23.6%	12.5%
Mathematics													
2014-15	19.4%	11.3%	11.3%	12.5%	9.7%	11.7%	12.5%	*	*	0.0%	2.9%	8.1%	0.0%
2013-14	18.8%	9.6%	9.6%	13.6%	4.6%	10.9%	0.0%	*	-	*	0.0%	3.2%	0.0%
Science													
2014-15	5.2%	5.7%	5.7%	0.0%	6.2%	5.7%	12.5%	*	*	0.0%	0.0%	4.6%	0.0%
2013-14	5.6%	7.0%	7 .0 %	18.8%	3.5%	7.2%	16.7%	*	-	*	0.0%	4.9%	0.0%
Social Studies													
2014-15	19.5%	7.3%	7.3%	0.0%	3.7%	8.8%	12.5%	*	*	0.0%	0.0%	4.2%	0.0%
2013-14	18.3%	8.3%	8.3%	17.4%	7.6%	8.1%	0.0%	*	-	*	0.0%	4.4%	0.0%
College-Ready Graduates English Language Arts													
2014-15	42.0%	30.0%	30.0%	*	33.0%	30.0%	*	*	_	_	*	27.0%	_
Mathematics													
2014-15	38.0%	24.0%	24.0%	*	11.0%	28.0%	*	*	-	-	*	18.0%	-
Both Subjects													
2014-15	35.0%	19.0%	19.0%	*	11.0%	22.0%	*	*	-	-	*	18.0%	-
Either Subject													
2014-15	45.0%	35.0%	35.0%	*	33.0%	36.0%	*	*	-	-	*	27.0%	-
College and Career Ready Gradu	iates												
2014-15	74.5%	73.8%	73.8%	*	64.7%	77.8%	*	*	-	-	57.1%	55.6%	*
Texas Success Initiative Assessr English Language Arts	ment (TSIA)												
2014-15 Mathematics	10.6%	6.8%	6.8%	*	17.6%	4.9%	*	*	-	-	0.0%	7.4%	*
2014-15	7.1%	4.9%	4.9%	*	5.9%	4.9%	*	*	-	-	0.0%	3.7%	*
Completion of Two or More Adva	nced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	42.7%	42.7%	*	41.2%	43.2%	*	*	-	-	14.3%	29.6%	*
Completion of Twelve or More Ho	ours of Pos	tsecondary C	redit (Annua	l Graduates)									
Any Subject 2014-15	10.6%	25.2%	25.2%	*	17.6%	25.9%	*	*	-	-	0.0%	18.5%	*

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Ar	nual Graduates	:)											
2014-15	43.4%	36.9%	36.9%	*	35.3%	37.0%	*	*	-	-	0.0%	25.9%	*
CTE Coherent Sequence (An	nual Graduates)												
2014-15	46.6%	57.3%	57.3%	*	47.1%	63.0%	*	*	-	-	57.1%	37.0%	*
2013-14	46.4%	77.7%	77.7%	7.8%	14.6%	55.3%	-	*	-	-	7.8%	20.4%	*
AP/IB Results (Participation) All Subjects													
2015	24.9%	14.2%	14.2%	14.3%	20.9%	11.9%	20.0%	*	-	*	n/a	14.9%	n/a
2014	23.5%	16.7%	16.7%	0.0%	14.3%	17.3%	*	*	-	-	n/a	14.5%	n/a
English Language Arts													
2015	15.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	n/a	0.0%	n/a
2014	15.0%	12.4%	12.4%	0.0%	8.6%	13.6%	*	*	-	-	n/a	8.1%	n/a
Mathematics													
2015	6.8%	2.8%	2.8%	0.0%	0.0%	3.8%	0.0%	*	-	*	n/a	1.4%	n/a
2014	6.5%	2.4%	2.4%	0.0%	2.9%	2.5%	*	*	-	-	n/a	4.8%	n/a
Science													
2015	10.2%	9.6%	9.6%	14.3%	11.6%	8.1%	20.0%	*	-	*	n/a	8.1%	n/a
2014	6.9%	6.7%	6.7%	0.0%	5.7%	6.2%	*	*	-	-	n/a	3.2%	n/a
Social Studies													
2015	14.4%	4.1%	4.1%	0.0%	9.3%	2.5%	20.0%	*	-	*	n/a	6.8%	n/a
2014	13.8%	6.7%	6.7%	0.0%	8.6%	6.2%	*	*	-	-	n/a	6.5%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2015	49.1%	38.7%	38.7%	*	77.8%	21.1%	*	*	-	-	n/a	54.5%	n/a
2014	51.3%	25.7%	25.7%	-	60.0%	17.9%	*	-	-	-	n/a	33.3%	n/a
English Language Arts													
2015	43.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	26.9%	26.9%	-	*	22.7%	*	-	-	-	n/a	20.0%	n/a
Mathematics													
2015	51.7%	0.0%	0.0%	-	-	0.0%	-	-	-	-	n/a	*	n/a
2014	53.6%	0.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	19.0%	19.0%	*	20.0%	15.4%	*	*	-	-	n/a	0.0%	n/a
2014	45.7%	0.0%	0.0%	-	*	0.0%	*	-	-	-	n/a	*	n/a
Social Studies													
2015	40.1%	44.4%	44.4%	-	*	*	*	-	-	-	n/a	40.0%	n/a
2014	41.6%	0.0%	0.0%	-	*	0.0%	*	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

Grade Span: 09 - 12 School Type: High School

Total Students: 525

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	56.3%	56.3%	*	47.1%	56.8%	*	*	_	_	n/a	33.3%	n/a
Class of 2014	66.3%	58.3%	58.3%	75.0%	76.5%	53.2%	-	*	-	_	n/a	58.6%	n/a
At/Above Criterion													
Class of 2015	24.3%	17.2%	17.2%	*	0.0%	19.6%	*	*	-	_	n/a	10.0%	n/a
Class of 2014	25.1%	20.0%	20.0%	0.0%	7.7%	26.8%	-	-	-	-	n/a	11.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1371	1371	*	1400	1364	*	*	-	_	n/a	1375	n/a
Class of 2014	1417	1392	1392	1292	1306	1438	-	-	-	-	n/a	1319	n/a
English Language Arts and	d Writing												
Class of 2015	912	903	903	*	906	896	*	*	-	-	n/a	916	n/a
Class of 2014	925	914	914	842	858	945	-	-	-	-	n/a	855	n/a
Mathematics													
Class of 2015	482	468	468	*	494	468	*	*	-	-	n/a	459	n/a
Class of 2014	491	478	478	450	448	493	-	-	-	-	n/a	463	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.3	20.3	*	18.8	21.0	-	*	-	-	n/a	19.4	n/a
Class of 2014	20.6	20.1	20.1	*	19.3	20.7	-	-	-	-	n/a	16.2	n/a
English Language Arts													
Class of 2015	20.1	20.1	20.1	*	18.6	20.7	-	*	-	-	n/a	19.4	n/a
Class of 2014	20.0	19.8	19.8	*	19.6	20.0	-	-	-	-	n/a	15.2	n/a
Mathematics													
Class of 2015	20.9	20.1	20.1	*	19.0	20.8	-	*	-	-	n/a	19.6	n/a
Class of 2014	21.2	20.1	20.1	*	19.2	20.9	-	-	-	-	n/a	18.4	n/a
Science													
Class of 2015	20.7	20.6	20.6	*	18.8	21.3	-	*	-	-	n/a	19.4	n/a
Class of 2014	20.7	20.7	20.7	*	18.5	21.7	-	-	-	-	n/a	15.6	n/a
Graduates Enrolled in TX In:			, ,										
2013-14	57.5%	47.6%	47.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	48.0%	48.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2013-14	70.5%	66.0%	66.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.4%	70.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

Student Information Count Percent District State Total Students: 525 100.0% 1.916 5.284.252 Students by Grade: Early Childhood Education 0 0.0% 0.4% 0.2% Pre-Kindergarten 0 0.0% 1.9% 4.2% Kindergarten 0 0.0% 1.9% 7.8% Grade 1 0 0.0% 7.9% 7.8% Grade 2 0 0.0% 7.9% 7.8% Grade 3 0 0.0% 7.7% 7.7% Grade 4 0 0.0% 7.7% 7.7% Grade 5 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 8.1% 7.2% Grade 7 0 0.0% 8.1% 7.2% Grade 9 146 22.8% 7.6% 7.8% Grade 10 136 25.9% 7.1% 7.3% Grade 11 138 25.5% 7.2% 6.7% <th></th> <th> Can</th> <th>npus</th> <th></th> <th></th>		Can	npus			
Students by Grade: Early Childhood Education 0	Student Information		Percent	District	State	
Early Childhood Education 0	Total Students:	525	100.0%	1,916	5,284,252	
Pri-Kindergarten	Students by Grade:					
Kindergarten	Early Childhood Education	0	0.0%	0.4%	0.2%	
Grade 2 0 0.0% 8.0% 7.8% Grade 3 0 0.0% 8.0% 7.8% Grade 4 0 0.0% 7.6% 7.7% Grade 5 0 0.0% 7.6% 7.5% Grade 6 0 0.0% 8.1% 7.5% Grade 7 0 0.0% 8.5% 7.4% Grade 8 0 0.0% 8.1% 7.3% Grade 9 146 27.8% 7.6% 8.1% Grade 10 136 25.9% 7.1% 7.3% Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: 138 26.5% 7.2% 6.7% Affican American 26 5.0% 5.6% 1.26% Hispanic 134 25.5% 30.6% 5.2% American Indian 8 1.5% 0.6% 2.2% White 341 65.0% 5.9% 2.6% 2.1% American India	Pre-Kindergarten	0	0.0%	1.9%	4.2%	
Grade 2 0 0.0% 7.6% 7.8% Grade 3 0 0.0% 7.6% 7.5% Grade 4 0 0.0% 7.6% 7.5% Grade 5 0 0.0% 7.6% 7.5% Grade 6 0 0.0% 7.6% 7.4% Grade 7 0 0.0% 8.1% 7.3% Grade 8 0 0.0% 8.1% 7.3% Grade 10 136 25.9% 7.1% 7.3% Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: 4 4 25.5% 3.06% 5.2% 6.1% African American 26 5.0% 5.6% 1.26% 4.1% 4.0% 4.1% 4.0% 4.1% 4.0% 4.1% 4.0% 4.1% 4.0% 4.1% 4.0% 4.1% 4.0% 4.1% 4.0% 4.0% 4.0% 4.0% <	Kindergarten	0		6.9%	7.1%	
Grade 3 0 0.0% 7.6% 7.7% Grade 5 0 0.0% 7.6% 7.5% Grade 6 0 0.0% 7.6% 7.5% Grade 7 0 0.0% 8.5% 7.4% Grade 8 0 0.0% 8.1% 7.3% Grade 9 1.46 27.8% 7.6% 8.1% Grade 10 1.36 25.5% 7.1% 7.3% Grade 12 1.38 25.3% 7.2% 6.7% Grade 12 1.38 25.5% 7.1% 7.3% Grade 12 1.34 25.5% 7.2% 6.7% Grade 12 1.34 25.5% 3.6% 5.5% 12.6% Hispanic 1.34 25.5% 30.6% 5.22% 28.5% American Indian 8 1.5% 0.6% 9.2% 28.5% American Indian 8 1.5% 0.6% 9.2% 28.5% American Indian 1 0.2% <td< td=""><td>Grade 1</td><td>0</td><td>0.0%</td><td>7.8%</td><td>7.8%</td></td<>	Grade 1	0	0.0%	7.8%	7.8%	
Grade 4 0 0.0% 7.6% 7.5% Grade 5 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 8.1% 7.5% Grade 7 0 0.0% 8.5% 7.4% Grade 8 0 0.0% 8.1% 7.3% Grade 10 136 2.5% 7.1% 7.3% Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.1% Ethic Distribution: 4 5.0% 5.6% 1.26% African American 26 5.0% 5.6% 1.26% White 34 2.5% 3.0.6% 5.22% White 34 6.50% 5.2% 2.2% White 34 0.5% 0.6% 0.4% Asian 1 0.2% 0.1% 0.1% Pacific Islander 1 0.2% 0.1% 0.1% Pacific Islander 2	Grade 2	0	0.0%		7.8%	
Grade 5 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 7.6% 7.4% Grade 7 0 0.0% 8.5% 7.4% Grade 8 0 0.0% 8.1% 7.3% Grade 9 146 27.8% 7.5% 8.1% Grade 10 136 25.9% 7.1% 7.3% Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: 8.1% 7.2% 6.7% Grade 12 7.2% 6.7% 6.6% 6.1% Ethnic Distribution: 6.2 5.5% 6.1% 6.7% 6.7% 6.6% 6.1% 6.1% 6.1% 6.1% 6.1% 6.1% 6.1% 6.2% 6.1% 6.2% 6.1% 6.2% 6.2% 6.1% 6.1% 6.2% 6	Grade 3	0	0.0%	7.6%	7.7%	
Grade 6 0 0.0% 7,6% 7,4% Grade 7 0 0.0% 8,5% 7,4% Grade 8 0 0.0% 8,1% 7,3% Grade 9 146 27,8% 7,6% 8,1% Grade 10 136 25,9% 7,1% 7,3% Grade 12 105 20,3% 7,2% 6,7% Grade 12 105 20,3% 7,2% 6,7% Grade 12 105 5,5% 5,5% 6,1% Grade 12 134 2,50% 5,6% 12,6% Hispanic 134 2,50% 3,6% 5,22% White 341 65,0% 5,6% 12,6% American Indian 8 1,5% 0,6% 0,4% Asian 3 0,6% 1,3% 4,0% Pacific Islander 1 0,2% 0,1% 0,1% Two or More Races 12 2,3% 4,3,7% 5,0% Students Wolzeit	Grade 4					
Grade 7 0 0.0% 8.5% 7.4% Grade 8 0 0.0% 8.1% 7.3% Grade 9 146 27.8% 7.6% 8.1% Grade 10 136 25.9% 7.1% 7.3% Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: 4 20.0% 5.6% 12.6% African American 26 5.0% 5.6% 12.6% Hispanic 134 25.5% 30.6% 52.2% White 341 65.0% 5.6% 12.6% Asian 3 0.6% 0.4% 4.3% 4.0% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Towor More Races 12 2.3% 43.7% 5.9 Economically Disadvantaged 32 3.7% 43.7% 5.0%		0			7.5%	
Grade 8 0 0.0% 8.1% 7.3% Grade 9 146 27.8% 7.6% 8.1% Grade 10 136 25.9% 7.1% 7.3% Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.7% Ethnic Distribution: African American 26 5.0% 5.6% 12.6% Hispanic 134 25.5% 30.6% 52.2% Mile 341 65.0% 5.92% 28.5% American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 32 4.4% 14.5% 18.5% Students W Disciplinary Placements (ELL) 23 4.4% 14.5% 18.5% Students W Disciplinary Placem	Grade 6				7.4%	
Grade 9 146 27.8% 7.6% 8.1% Grade 10 136 25.9% 7.1% 7.3% Grade 12 105 20.0% 5.5% 6.7% Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: Ethnic Distribution: African American 26 5.0% 5.6% 12.6% Hispanic 134 25.5% 30.6% 52.2% White 341 65.0% 59.2% 28.5% American Indian 8 1.5% 0.6% 29.2% Asian 3 0.6% 1.3% 4.0% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 32 61.3% 56.3% 41.0% Non-Educationally Disadvantaged 32 4.4% 12.5% <td< td=""><td>Grade 7</td><td></td><td></td><td>8.5%</td><td></td></td<>	Grade 7			8.5%		
Grade 10 136 25.9% 7.1% 7.3% Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: <td a="" constraint="" of="" of<="" rows="" td="" the=""><td>Grade 8</td><td>0</td><td>0.0%</td><td>8.1%</td><td>7.3%</td></td>	<td>Grade 8</td> <td>0</td> <td>0.0%</td> <td>8.1%</td> <td>7.3%</td>	Grade 8	0	0.0%	8.1%	7.3%
Grade 11 138 26.3% 7.2% 6.7% Grade 12 105 20.0% 5.5% 6.7% Ethnic Distribution: African American 26 5.0% 5.6% 12.6% Hispanic 134 25.5% 30.6% 52.2% White 341 65.0% 59.2% 28.5% American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 32 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 11.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% Al-Risk 207 39.4% 35.7% 50.1%	Grade 9	146	27.8%	7.6%	8.1%	
Grade 12 105 20.0% 5.5% 6.1% Ethnic Distribution: 4frican American 26 5.0% 5.6% 12.6% Hispanic 134 25.5% 30.6% 52.2% White 341 65.0% 59.2% 28.5% American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students wi Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 313.397 <tr< td=""><td>Grade 10</td><td></td><td></td><td></td><td>7.3%</td></tr<>	Grade 10				7.3%	
Ethnic Distribution: African American American Indian American Indian Asian Asian Asian Bear American Bear Bear Bear Bear Bear Bear Bear Bear	Grade 11				6.7%	
African American 26 5.0% 5.6% 12.6% Hispanic 134 25.5% 30.6% 52.2% White 341 65.0% 59.2% 28.5% American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 313.397 Graduates (Class of 2015): 2 2 3 3.9 3 3.9	Grade 12	105	20.0%	5.5%	6.1%	
Hispanic 134 25.5% 30.6% 52.2% White 341 65.0% 59.2% 28.5% American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 5 9.6% 10.3% 16.5% Graduates (Class of 2015): 5 9.6% 10.3% 313,397 By Ethnicity (incl. Special Ed.): 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White	Ethnic Distribution:					
White 341 65.0% 59.2% 28.5% American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% Students w/ Disciplinary Placements (2014-2015) 23 4.4% 14.5% 18.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): 7 7 1.0% 1 13.339 By Ethnicity (incl. Special Ed.): 3 2.9% 3 39.692 Hispanic 17 16.5% 17 148.966 </td <td>African American</td> <td>26</td> <td>5.0%</td> <td>5.6%</td> <td>12.6%</td>	African American	26	5.0%	5.6%	12.6%	
American Indian 8 1.5% 0.6% 0.4% Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6%<	Hispanic	134	25.5%		52.2%	
Asian 3 0.6% 1.3% 4.0% Pacific Islander 1 0.2% 0.1% 0.1% Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% Sudents wi Disciplinary Placements (ELL) 23 4.4% 14.5% 18.5% Students wi Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): 51 9.6% 10.3% 313,397 By Ethnicity (incl. Special Ed.): 2 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 Asian 1 1.0% 1 1,335	White	341			28.5%	
Pacific Islander Two or More Races 1 0.2% 2.3% 0.1% 2.6% 0.1% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students w Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): 51 9.6% 10.3% 313,397 By Ethnicity (incl. Special Ed.): 51 9.6% 10.3 313,397 By Ethnicity (incl. Special Ed.): 51 9.6% 10.3 313,397 By Ethnicity (incl. Special Ed.): 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 Asian 1 1.0% <td>American Indian</td> <td>8</td> <td></td> <td>0.6%</td> <td>0.4%</td>	American Indian	8		0.6%	0.4%	
Two or More Races 12 2.3% 2.6% 2.1% Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Mobility (2014-2015) 103 100.0% 103 313,397 Graduates (Class of 2015): 3 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 Asian 1 1.0% 1 1,335 Asian 1 1.0% 1 1,335 A	Asian	3	0.6%	1.3%	4.0%	
Economically Disadvantaged 203 38.7% 43.7% 59.0% Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): Total Graduates 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,3090 Pacific Islander 0 0.0% 0 0 486	Pacific Islander	1	0.2%	0.1%	0.1%	
Non-Educationally Disadvantaged 322 61.3% 56.3% 41.0% English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): African American 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 0	Two or More Races	12	2.3%	2.6%	2.1%	
English Language Learners (ELL) 23 4.4% 14.5% 18.5% Students W/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,390 Pacific Islander 0 0.0% 0 0 486	Economically Disadvantaged	203	38.7%	43.7%	59.0%	
Students w/ Disciplinary Placements (2014-2015) 9 1.7% 1.2% 1.4% At-Risk 207 39.4% 35.7% 50.1% Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	Non-Educationally Disadvantaged	322	61.3%	56.3%	41.0%	
At-Risk Mobility (2014-2015) 207 39.4% 35.7% 35.7% 16.5% Mobility (2014-2015) 51 9.6% 10.3% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): African American 3 2.9% 3 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 1 13,090 Pacific Islander 0 0.0% 0 0 486	English Language Learners (ELL)	23	4.4%	14.5%	18.5%	
Mobility (2014-2015) 51 9.6% 10.3% 16.5% Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): African American 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	Students w/ Disciplinary Placements (2014-2015)	9	1.7%	1.2%	1.4%	
Graduates (Class of 2015): Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.): 2.9% 3 39,692 African American 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	At-Risk	207	39.4%	35.7%	50.1%	
Total Graduates 103 100.0% 103 313,397 By Ethnicity (incl. Special Ed.):	Mobility (2014-2015)	51	9.6%	10.3%	16.5%	
By Ethnicity (incl. Special Ed.): African American 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	Graduates (Class of 2015):					
African American 3 2.9% 3 39,692 Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	Total Graduates	103	100.0%	103	313,397	
Hispanic 17 16.5% 17 148,966 White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	By Ethnicity (incl. Special Ed.):					
White 81 78.6% 81 104,377 American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	African American	3	2.9%	3	39,692	
American Indian 1 1.0% 1 1,335 Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	Hispanic	17	16.5%	17	148,966	
Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486		81	78.6%	81	104,377	
Asian 1 1.0% 1 13,090 Pacific Islander 0 0.0% 0 486	American Indian	1	1.0%	1		
	Asian	1	1.0%	1		
Two or More Races 0 0.0% 0 5,451	Pacific Islander	0	0.0%	0	486	
	Two or More Races	0	0.0%	0	5,451	

Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

0.0%

6.8%

0

7

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

Foundation High School Plan (DLA)

Special Education Graduates

Total Students: 525 Grade Span: 09 - 12 School Type: High School

5,645

23,541

Student Information	Count	Percent	District	<u>State</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	10.7%	11	46,723
Recommended H.S. Program/DAP	92	89.3%	92	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523

0

7

Texas Academic Performance Report 2015-16 Campus Profile

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	15.5	18.9
Grade 1	-	16.1	19.1
Grade 2	-	16.9	19.1
Grade 3	-	16.0	19.1
Grade 4	-	15.1	19.0
Grade 5	-	19.2	20.8
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	16.5	17.3	17.1
Foreign Languages	20.0	19.4	19.1
Mathematics	20.0	18.6	18.1
Science	17.3	17.9	19.1
Social Studies	21.0	22.2	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

	Can	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	51.5	100.0%	100.0%	100.0%	
Professional Staff:	46.5	90.3%	67.3%	64.3%	
Teachers	40.6	78.7%	52.1%	50.5%	
Professional Support	3.8	7.3%	11.3%	9.8%	
Campus Administration (School Leadership)	2.2	4.3%	3.2%	2.9%	
Educational Aides:	5.0	9.7%	6.9%	9.6%	
Total Minority Staff:	4.1	8.0%	18.9%	48.2%	
Teachers by Ethnicity and Sex:					
African American	1.0	2.5%	2.2%	10.1%	
Hispanic	1.0	2.5%	8.1%	26.0%	
White	37.6	92.6%	86.0%	60.8%	
American Indian	0.0	0.0%	1.5%	0.4%	
Asian	0.0	0.0%	0.7%	1.5%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	1.0	2.5%	1.5%	1.1%	
Males	22.1	54.4%	26.3%	23.5%	
Females	18.5	45.6%	73.7%	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.0%	
Bachelors	30.8	75.9%	83.2%	74.7%	
Masters	8.8	21.6%	16.0%	23.6%	
Doctorate	1.0	2.5%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	12.3%	14.7%	8.1%	
1-5 Years Experience	12.0	29.7%	34.6%	27.3%	
6-10 Years Experience	8.9	22.0%	19.8%	21.7%	
11-20 Years Experience	9.8	24.1%	19.7%	27.3%	
Over 20 Years Experience	4.8	11.9%	11.1%	15.7%	
Number of Students per Teacher	12.9	n/a	14.1	15.2	

Texas Academic Performance Report 2015-16 Campus Profile

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	8.4	10.9
Average Years Experience of Teachers with District:	2.7	2.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,989	\$41,456	\$45,507
1-5 Years Experience	\$43,684	\$42,122	\$47,996
6-10 Years Experience	\$45,679	\$44,764	\$50,459
11-20 Years Experience	\$53,240	\$50,278	\$53,794
Over 20 Years Experience	\$56,534	\$57,284	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,113	\$45,842	\$51,891
Professional Support	\$55,583	\$55,795	\$61,145
Campus Administration (School Leadership)	\$76,110	\$72,581	\$75,654
Instructional Staff Percent:	n/a	64.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: COMMUNITY ISD Campus Name: COMMUNITY H S Campus Number: 043918001 Total Students: 525 Grade Span: 09 - 12 School Type: High School

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	4.4%	14.4%	18.3%
Career & Technical Education	430	81.9%	24.7%	24.3%
Gifted & Talented Education	47	9.0%	6.8%	7.7%
Special Education	40	7.6%	9.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.6%	5.2%	5.9%
Career & Technical Education	6.9	17.0%	5.5%	4.4%
Compensatory Education	0.0	0.0%	0.7%	2.9%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	28.0	69.1%	79.7%	72.6%
Special Education	1.3	3.2%	5.7%	8.8%
Other	4.1	10.0%	3.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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