



Destination 8/26 Plan

Acknowledgements

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Brave commitments during COVID-19 Pandemic

- 1. We are committed to protect the safety, health, and wellness of our students, staff, and families. (prevent the spread of this disease and to protect lives)**
 - Committed in encouraging and modeling appropriate social distancing practices
 - Committed to meet the professional and personal needs of our staff

- 2. We are committed to communicate relevant, timely and clear information with all stakeholder groups**
 - Maintain contact with public health officials, elected leaders, and neighboring school districts
 - Be prepared to adjust messages and decisions based on changing information.

- 3. We are committed to sustaining our students' educational opportunities and providing support services:**
 - Provide the support, tools, and resources necessary for all staff to continue to work and students to continue to learn.
 - Ensuring counseling/emotional support
 - Providing nutritious meals
 - Nurse/school health

General Health and Safety Protocols

- Campus staff will be trained in COVID-19 safety protocols
- Students and staff will go through a screening process before entering the buildings
- Students and staff will complete mandatory health training (handwashing, social distancing, covering coughs, other COVID-19 specific training as necessary)
- Elementary teachers will supervise student handwashing for 20 seconds at least two times each day, in addition all students will be encouraged to wash hands after using the restroom and before eating.
- Community ISD will follow the guidance from TEA and the Texas Governor for PPE. Face masks will not be worn during PE, recess or athletics.
- Hand sanitizing/hand washing stations will be provided throughout the buildings and frequent use will be encouraged and expected.

- Cleaning throughout the buildings will be increased during the school day. Students will be trained to clean frequently touched items.
- Cleaning logs will be positioned throughout the buildings to ensure cleaning is done on a consistent basis.
- No outside visitors or parents will be allowed to come to school for lunch.
- Main school entrances will be locked immediately after arrival times and remain that way throughout the day to help ensure effective management and safe screening of visitors.
- Visitors and volunteers will be limited. *NOTE: essential volunteers scheduled for work at a campus will be pre-screened for temperature/symptoms before admittance on campus.*
- Community ISD is permitted to prevent any individual who fails the health screening criteria from being admitted to the campus until they meet any of the criteria for re-entry to the campus.
- Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is lab-confirmed with COVID-19, they should opt to receive remote instruction until the conditions (below) for re-entry have been met.
- Staff members and visitors must inform their campus administrators if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19 or if they have had close contact with an individual who is lab-confirmed with COVID-19, if so they must remain off campus until they meet the re-entry requirements (below).

Procedures for individuals (students/staff/visitors) confirmed or suspected with COVID-19:

- Any individuals who themselves either: are lab confirmed to have COVID-19 or experience the symptoms of COVID-19 must stay at home throughout the infection period, and cannot return to campus until they are screened to determine if the below conditions for campus re-entry have been met:
 - In the case of an individual who was diagnosed with COVID-19, the individual may return to school when ALL THREE of the following criteria are met:
 - At least 72 hours (3 days) have passed since recovery (resolution of fever without the use of fever-reducing medications)
 - The individual has improvement in symptoms (cough, shortness of breath, etc)
 - AND, at least 10 days have passed since symptoms first appeared.
- In the case of an individual who has symptoms that COULD be COVID-19 and who is NOT evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19 and the individual may not return to the campus until the individual has completed the same three-step set of criteria as above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either obtain a

medical professional's note clearing the individual for return based on an alternative diagnosis or receive 2 separate confirmations at least 24 hours apart that they are free of COVID-19 at an approved COVID-19 testing facility and documents presented to school nurse and campus administrator.

If a student or staff member or visitor begins displaying symptoms of COVID-19 while on campus:

- Students or staff members who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19
- Isolate the person immediately to ensure sick persons stay away from healthy persons
- Close off areas used by that individual until those areas are disinfected.
- Students who are ill will be separated from their peers and should be picked up within one hour.

Actions to take if individuals (students/staff/visitors) with lab-confirmed COVID-19 cases have been in a school:

- Notify the local health department. Contact tracing provided by the health department and campus nurse working together.
- Close off areas that are heavily used by that individual until the non-porous surfaces in those areas can be disinfected unless more than 3 days have already passed since that person was on campus.
- Notification will be provided to all teachers/staff/families of all students in a school if a lab-confirmed COVID-19 case is identified among students/teachers or staff who participate in any on campus activities.
- Students who have to be in isolation can become remote learners during that time.
- Attendance rules will remain in place for quarantined students.

If a student has been in close contact with an individual who is lab-confirmed with COVID-19, parents may opt to have their students receive remote instruction until the 14-day incubation period has passed.

Bus Transportation Protocols

- Bus Drivers will be trained in COVID-19 safety protocols.
- We will follow TEA and state guidance regarding student spacing on buses.
- Drivers will follow the guidance from TEA and the Texas Governor for PPE.
- Families will be required to sit together.
- Hand sanitizers have been installed on all buses and are to be used by students when exit the bus.
- Seats, handles and high-touch areas will be disinfected between morning and afternoon routes.
- When possible, bus windows will be opened to allow outside air to circulate in the bus.
- First students will sit in the back of the bus forward and fill the bus from back to front.

Arriving to School

- Bus riders will be released by rows by the driver, starting at the front, to ensure proper spacing.
- Parents are encouraged to drop their child off at school or walk with their child to/from school.
- Parents will not be allowed to walk their students into the building, *without prior approval*.
- Students will be encouraged to use hand sanitizer immediately upon entering the building.

Lunchroom Safety Protocols

- **Face to Face**
 - Cafeteria staff will be trained in COVID-19 safety protocols.
 - Hot entrees, along with cold entrees will be provided daily.
 - Breakfast and lunch will be provided at the cafeteria.
 - Signage will be placed on the cafeteria tables and on the floor in serving lines to designate 6' apart.
 - Paper trays will be used to prevent spread of germs.
 - Students will be issued a picture ID with student ID barcode and a lanyard to use as part of a "no-touch" lunch purchase process.
 - Serving lines, seats, tables, door handles and high-touch areas will be disinfected between lunch periods/use.
 - Parents are encouraged to pay online to reduce exchange of money between staff and students.
 - All cafeteria staff will follow the guidance from TEA and the Texas Governor for PPE.
 - *NOTE: Parents/visitors will not be allowed during lunch.*
- **Online - Curbside Pickup at Campus**
 - Cafeteria staff will be trained in COVID-19 safety protocols.
 - Menu options will be limited.
 - Curbside meals will be provided at 2 campuses.
 - Breakfast and lunch will be provided at a designated pick up time Monday through Friday.
 - All cafeteria staff will follow the guidance from TEA and the Texas Governor for PPE.
- **Meal Service for Temporary Schools Closures**
 - Cafeteria staff will be trained in COVID-19 safety protocols.
 - Menu options will be limited.
 - Meal service will be provided as per the United States Department of Agriculture and the Texas Department of Agriculture guidelines and policies.

- All cafeteria staff will follow the guidance from TEA and the Texas Governor for PPE.

Physical Education Classroom Protocols

- Masks will not be worn during physical activity.
- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Any activities bringing students into close physical contact will be avoided as much as possible.
- Procedures will be implemented in the locker rooms to promote social distancing.
- Equipment will be disinfected following district protocol.
- Sanitizing areas and access to handwashing will be provided.

Extracurricular Participation

- Students and staff will be trained in COVID-19 safety protocols.
- All participants, coaches and directors will follow rules established by the University Interscholastic League (UIL) and the Texas Education Agency (TEA).
- UIL guidance can be found on the [UIL Website](#).
- Use of PE locker rooms and showers will follow CDC/TEA guidance.
- Per board policy physicals will continue to be required.

On-Campus Events/Meetings

- Any school-wide events that are approved to be held on campus will adhere to social distancing requirements outlined by CISD, TEA, and UIL. School-wide events may be live-streamed and/or occur virtually as needed, including Meet the Teacher, Open House, etc.
- To limit larger gatherings, campus meetings should be held virtually when possible. If meeting in person is required, groups should utilize larger meeting spaces or multiple meeting opportunities will be provided.
- Meetings should be limited to video conferencing when possible. If meetings must be held in person, all social distancing protocols will be implemented.

Options for Instructional Delivery

Model	Description	Trigger
Face to Face (Regular School Day)	Full-time instruction, physically in the school building	When health/TEA guidelines allow
Hybrid (Only if capacity restrictions are in place.)	Part-time physically in the building, part-time online	When health/TEA guidelines partially restrict the number of students that can be in a

		classroom space
Online	Full-time online remote instruction, Braves ID	When health/TEA guidelines completely restrict face to face school attendance

Two weeks before school starts on August 26, 2020, Community ISD parents will be asked to select in-person OR virtual learning for the first grading period. Unless a student develops symptoms or must quarantine, the student will remain in the chosen instruction platform for the duration of that grading period. If a student becomes sick, quarantined or the campus closes due to COVID-19, that student may switch from in-person to virtual instruction. Any parent/student wishing to change their instructional platform must notify the principal two weeks prior to the next grading period.

Face to Face Instruction

A fully online option will be available for those who request it.

These procedures will be followed until restrictions are lifted. 20 minutes will be added to the instructional day to allow for more time for learning and/or virtual lesson preparation in case of shut down.

The face to face start will be phased in over 4 days, August 26 to August 31. This will allow for principals to focus on fewer students at a time to teach and reinforce health and safety protocols.

- Arrival/Dismissal
 - Campus screening procedures will be followed.
 - Students will enter through multiple entries to allow for social distancing and to limit exposure.
- Transition
 - Students will be reminded to follow procedures.
 - Hallways will be closely monitored.
 - At the elementary level, teachers will move, students will remain in one class-transitions to PE and lunch only.
 - At the secondary level, transitions will be limited by staying in classes longer, going to fewer classes per day.
- Instruction
 - Students will be spaced according to current CDC/TEA guidelines.
 - PPE guidance from TEA/Texas Governor will be followed.

- Instruction would follow the CISD planning and classroom expectations.
- Recess
 - Continue to use current CDC/TEA guidelines and allow for social distancing.
- Dress Code Requirements
 - Students engaged in face to face instruction or anytime they are present on campus will follow the CISD dress code.
- Attendance
 - Attendance for all students will be taken daily for both in-person and on-line. The 90% attendance rule is for all students, whether attending in-person or on-line.

In the need for a complete shutdown, teachers would have one day (banked minutes from adding the 20 minutes per day) to prepare their online Canvas classroom. Students would be expected to log in to Canvas and begin online instruction on Day 2 of the shutdown following the Braves ID asynchronous model.

Online Model- BravesID

- Students will complete all work completely online via synchronous or asynchronous learning.
 - **Asynchronous** learning does not require all participants to be virtually present at the same time (e.g., self-paced online courses). This option will be the primary choice for students who engage in BravesID.
 - Students would be able to complete work on their own schedule but would need to log in daily to complete a bell ringer for attendance purposes.
 - Student Engagement
 - Daily login to Canvas for bell ringer.
 - Students would submit completed work weekly.
 - Attend teacher daily office hours as needed but a minimum of once weekly.
 - Platform
 - Canvas LMS
 - Student Chromebooks/iPad
 - Teacher Support
 - Office hours daily
 - Email availability
 - Teacher conference
 - Grading
 - Grading will follow the district grading policy.
 - Dress Code Requirements
 - Students engaged in face to face instruction or anytime they are present on campus will follow the CISD dress code.

- Attendance
 - Students must log in every day and complete the bell ringer to be counted as present for the day. Students must attend 90 percent of a course (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in place for the 2020-21 school year.
- **Synchronous** learning requires all participants to be present at the same time, virtually (e.g., live interactive classes with students and teachers). *This option is NOT available to PreK-2nd grade and is ONLY available if the teacher chooses to do so.*
 - Students will log in to the class at least 3 hours per day (3-5th) and 4 hours per day (6-12) (Per TEA guidelines).
 - Student Engagement:
 - Students would log in at the scheduled time daily.
 - Students will participate in the lesson as it is being taught by responding to questions, asking questions, group collaboration.
 - Students would complete the assignments given.
 - Platform
 - Canvas LMS
 - Student Chromebooks/iPad
 - Teacher Support
 - Student has access to the teacher during class time
 - Email availability
 - Teacher conference
 - Grading
 - Grading will follow the district grading policy.
 - Dress Code
 - Students engaged in face to face instruction or anytime they are present on campus will follow the CISD dress code.
 - Students engaged in BravesID must be dressed appropriately and the campus principal will have discretion to what is deemed appropriate.
 - Attendance
 - Students must log in every day during the official attendance time to be counted as present for the day. Students must attend 90 percent of a course (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in place for the 2020-21 school year.

- Elementary students (PK4 - 5th grade)
 - PK4 - 2 grade can only participate via asynchronous learning as ruled by TEA.
 - 3rd - 5th grade has the option to participate via either model. However, elective/specials (P.E., Art, Music, STEAM, etc.) will only be delivered via asynchronous.
- Secondary Students (6-12 grade)
 - Secondary students participate in more extracurricular activities and the student's schedule will be subject to the availability of their elected activities. However, students who participate in BravesID will be able to participate in all extracurricular activities with sponsor approval and as long as all State and UIL guidelines/requirements are met by the student.

Hybrid Model- Enriched Virtual Model

This is the model the district will move to if class sizes are limited by TEA.

A fully online option will be available for those who request it.

- 2 days per week face to face/ 3 days virtual- only if State funding remains at full day for online instruction and if health guidelines limit capacity.
 - Students would be divided into 2 groups (families will not be split) - Each group will attend classes in person 2 days per week (Monday/Tuesday or Wednesday/Thursday); days that are not in person will be virtual.
 - Breakfast and lunch will be served to both groups.
 - Arrival/Dismissal and Transitions will be the same as face to face model.
 - Lunch and Classroom Instruction may be altered pending current health/TEA guidelines.

Attendance and Enrollment

Community ISD will be required to take DAILY attendance under all three learning models. This means students will have to be present in person or logged in each day to be counted present for credit purposes. Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course (with some exceptions) in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-2021 school year.

Special Education

- **Face to Face**

- Special education staff will be trained in COVID-19 safety protocols.
- Instruction - Students who receive inclusion support will continue to participate in the general education curriculum with their individualized accommodations/modifications being implemented by the special education teacher in the general ed classroom. Students who receive resource instruction will have access to modified general education curriculum at their instructional level in the pull-out setting. Students who are on an alternate curriculum will receive instruction of prerequisite skills at their instructional level in their self-contained setting.
- Related and/or Other Services (speech therapy, occupational therapy, physical therapy, music therapy, direct psychological services, and/or vision services) will be provided virtually in the school building when possible. If not possible, due to the nature of service, service providers may enter the classroom to provide therapy or in some cases, students will be pulled out into a small group or one on one setting (including but not limited to, dyslexia, counseling services, and occupational and physical therapy).
- ARD meetings will be held virtually when possible.

- **Online- Synchronous or Asynchronous**

- Instruction- Students who receive inclusion support will continue to participate in the general education curriculum with their individualized accommodations/modifications being implemented by the special education teacher via Canvas. Students who receive resource instruction will have access to modified general education curriculum at their instructional level. Students who are on an alternate curriculum will receive instruction of prerequisite skills at their instructional level all via Canvas.
- All IEP goals will be addressed.
- Related and/or Other Services (speech therapy, occupational therapy, physical therapy, music therapy, direct psychological services, and/or vision services) will be provided via telehealth, tele-practice and/or teletherapy in the event of a shut down. Some related and/or other services such as vision, orientation and mobility may be provided via consultation and not as a direct service.
- ARD meetings will be held virtually.
- Parent training on Canvas will be provided.

Supporting Our Student Social-Emotional Well-Being

- CISD counselors will be trained in COVID-19 safety protocols.
- Counselors will follow the guidance from TEA and the Texas Governor for PPE.
- Counselors will work with students, families and staff to offer support for each phase of recovery (before reopening, immediately after reopening and long-term support)
 - Referral system for those needing targeted support
 - System to identify and provide support to students or staff at higher risk for significant stress or trauma
 - Provide tiered interventions of support.

Advanced Academics

- AP, dual credit and CTE classes will be evaluated to determine which courses can be offered remotely. Instructional delivery options will be listed in the Academic Handbook.
- Pride Prep classes will be offered remotely through TAMUC.
- Delivery of instruction for online classes will be through Canvas.
- CCMR Center staff will be available face to face and online. A google hangout link will be posted, as well as, office hours of staff to assist students with questions.

Technology

Face to Face

We will only offer support for CISD district-issued devices. No classroom loaner devices will be available. Students will be issued a device and should not share devices.

District Issued Devices

- Types of devices per grade level
 - Chromebook: 2 - 12
 - iPad: pk - 1st
 - Hotspot - as needed only with CISD issued device (form completed by student or parent, approved by Technology and Principal)
- Rollout Plan
 - All devices will be given out prior to the first day of school.
 - All students will pick up devices on their campus on the designated dates.
- Expectations for devices:
 - Brought to class everyday
 - Charged everyday
 - No swapping - devices or chargers
 - Backpack or case when taking device home
 - We will charge for lost or broken devices.

- We will send parents barcode #s for reference.
- All devices must be checked in and out through Technology. Teachers, Administrators, etc. cannot swap devices or chargers.
- If you find a device or charger, turn it into technology.
- Hotspots will be used for school work, and only CISD devices will connect.
- Broken Devices - will be swapped out during normal Technology support hours.
 - Charges:
 - Middle/High school Screen: \$20
 - Elementary Touch Screen: \$80
 - Keyboard: \$40
 - Base/Lid: \$20
 - Charger: \$20
 - Hotspot: \$50
 - Destroyed/Lost Device: \$150

Technology Support

- Technology Hours: 7:30- 4:30 M-F
- Phone: Number 972-843-6401
- Email: techhelp@communityisd.org
- Canvas Support: <https://community.canvaslms.com/docs/DOC-10554-how-do-i-get-help-with-canvas-as-a-student>

Cleaning

- 6th - 12th: Training videos will be provided to show the proper way to clean devices.
- Pk - 5th: Classroom sets will be disinfected nightly by custodial staff.

Online (BravesID) and Hybrid

We will only offer support for CISD district-issued devices. No classroom loaner devices will be available. Students will be issued a device and will not share devices.

District Issued Devices

- Types of devices per Grade level
 - Chromebook: 2 - 12
 - iPad: PK - 1st
 - Hotspot - as needed only with CISD issued device (form completed by student or parent, approved by Technology and Principal)
- Rollout Plan
 - All devices will be given out prior to the first day of school.
 - All students will pick up devices on their campus on the designated dates.
- Expectations for devices:
 - Charged everyday

- No swapping - devices or chargers
- Backpack or case when taking device home
- We will charge for lost or broken devices.
- We will send parents barcode #s for reference.
- All devices must be checked in and out through Technology. Teachers, Administrators, etc. cannot swap devices or chargers.
- If you find a device or charger, turn it into technology.
- Broken Devices - will be swapped out during normal Technology support hours.
 - Charges:
 - Middle/High school Screen: \$20
 - Elementary Touch Screen: \$80
 - Keyboard: \$40
 - Base/Lid: \$20
 - Charger: \$20
 - Hotspot: \$50
 - Destroyed/Lost Device: \$150

Technology Support

- Technology Hours:
 - 7:30 - 4:30 Normal Operations (available for phone and email support, device drop off/pick up)
 - Extended hours (available through email only)
- Phone: Number 972-843-6401
- Email: techhelp@communityisd.org
- Canvas Support: <https://community.canvaslms.com/docs/DOC-10554-how-do-i-get-help-with-canvas-as-a-student>

Cleaning

- Training videos will be provided to show the proper way to clean devices.

Facility Rentals & After-School Events

- Due to COVID-19 and the impact on facility management, Community ISD will be limiting the rental of school facilities primarily to outdoor fields.
- TEA recommends that after-school providers and other programs that operate in conjunction with campuses follow this guidance in coordination with the campuses they serve.
- Any operation of facilities should be done consistent with the Texas Governor's Executive Orders for similar activities.

Large-Group Gatherings & Special Event Announcements

CISD will avoid scheduling non-essential large group gatherings and events where adults and students must commingle indoors or where students would be unnecessarily exposed to the virus in public places such as field trips, assemblies, dances, public pep rallies, PTO fun nights, etc.

Destination 8/26 FAQs

What type of learning opportunities will Community ISD offer students for the 2020-2021 school year?

We plan to offer both in-person learning and online learning (BravesID) for students.

When is the deadline to make a decision?

Families are asked to complete the *Community ISD Learning Opportunities Commitment Form* no later than August 12, 2020.

Can my family delay completing the commitment form until the district provides additional information to families?

The online learning model, also called BravesID, is an opt-in program. If the district does not receive a commitment form for a student by August 12, 2020, your student will automatically be enrolled and expected to attend on-campus classes for at least the first nine weeks. .

Can students transfer from in-person to online or from online to in-person instruction during the year?

Yes, families will have the flexibility to switch between learning models at the start of each new nine-week grading period. Requests to move from one mode of instruction will be evaluated on a case by case basis. These decisions will be based on available space, resources, and a review of the course compatibility between the two formats. If you are interested in moving from one mode of instruction to the other within the semester, please contact your child's principal.

What happens after I make my commitment?

If you select in-person instruction, Community ISD will automatically schedule your student into the course requests they made earlier in the year. If you select BravesID, Community ISD will communicate a process for your student to select courses.

If my student wants to take some courses online and some courses in-person because they are not offered online, what should I choose on the commitment form?

Students may take the courses that are available via BravesID, while still taking some courses in-person. Students who wish to take a combination of online and in-person courses should choose BravesID on the commitment form. Only those students who plan to take all of their courses in-person should choose in-person on the commitment form.

How will online learning work?

Students who select BravesID will participate in the asynchronous delivery method. However, we will offer teachers to pilot the synchronous delivery method. This method will not be used by all teachers. The method of delivery is indicated for each secondary course in the Academic Handbook. Updates will be made as TEA guidance is received and further plans are finalized.

What does synchronous and asynchronous mean?

The synchronous learning requires all participants to be present at the same time, virtually (e.g., live interactive classes with students and teachers). This option is ONLY available if the teacher chooses to do so.

Asynchronous learning does not require all participants to be virtually present at the same time (e.g., self-paced online courses). This option will be the primary choice for students who engage in BravesID.

What course options will my child have in BravesID?

Core academic courses will be offered at all grade levels. For PreK4 - 5th graders, elective classes will be offered via the asynchronous delivery model. Secondary options will be listed in the Academic Handbook posted on the district website.

- Grades Pre-K-5: Will design online courses with the guidance and support of the CISD Curriculum Department. Content will be delivered via Canvas LMS Students will be taught by and interact regularly with a certified Community ISD teacher.
- Grades 6-8: If enrollment allows, middle school core courses will be taught directly by a teacher via Canvas. Edgenuity, an online curriculum platform, with courses aligned with CISD curriculum and pacing will serve as the instructional delivery method for any courses that do not meet this threshold.
- Grades 9–12: If enrollment allows, STAAR EOC courses will be taught directly by a teacher via canvas. Edgenuity, an online curriculum platform, with courses aligned with CISD curriculum and pacing will serve as the instructional delivery method for any courses that do not meet this threshold. A full listing of secondary options and the delivery method will be listed in the Academic Handbook posted on the district website.

What kind of technology devices are required to participate in BravesID, and will CISD provide devices for students who need them?

PreK through first grades will receive iPads. Second through twelfth grades will receive Chromebooks. Hotspots will be available upon request/approval.

Will my child be required to participate in a full day of online learning in BravesID?

Yes. CISD will complete the required documentation for the Texas Education Agency in order to offer remote instruction. This will require virtual students to be enrolled in a full course load each day of instruction. The mode of instruction will vary by grade level and subject matter. Some students will follow a regular course schedule throughout the day, similar to the multiple class periods offered in a face-to-face campus setting.

The minimum time required daily for synchronous instruction is 3 hours per day for 3-5th grades and 4 hours per day for 6-12th grades.

If my child returns to in-person instruction in school after time in BravesID, will they have the same schedule?

The student will receive a new schedule. Students will receive the same core academic courses, (math, science, language arts, social studies), but not necessarily at the same time. We are currently finalizing online elective offerings for all levels and there is no guarantee there will be a direct correspondence to the in-person offerings.

Will BravesID have set instructional times or self-paced learning?

Asynchronous instruction will not have set times the students must be logged on. Synchronous instruction will have a set schedule and the student must adhere to this schedule.

How will the BravesID differ from the distance learning that occurred in the spring?

The emergency measures taken in the spring were designed to keep as many of the students engaged in the learning process as possible. For the 2020-2021 school year, engagement will remain important, but it is crucial for the future of our students that a full year of academic growth occurs regardless of setting. We still believe strongly that face-to-face learning and connection are most beneficial for the vast majority of students, but we have streamlined our process and dedicated ourselves to ensuring that the virtual learning experience will be successful for those students that do not yet feel comfortable coming to school in person. It will take a very close partnership between the teacher, the parent, and the student for all to be successful.

Will BravesID students be allowed to participate in on-campus extracurricular activities?

Yes is the answer right now. However, CISD is currently awaiting guidance from TEA and UIL and will communicate this guidance when further information becomes available.

Will transportation be provided for BravesID students participating in on-campus extracurricular activities (if allowed)?

No.

Faculty and Staff Questions

Who will teach in BravesID?

Preference will be given to teachers who meet requirements to be a virtual teacher based on the staffing needs of the district. Selected teachers will be reallocated to the district level. Teachers must have the appropriate certifications to teach the virtual courses.

What will the work schedule be for a BravesID teacher?

The duty day for the virtual teacher will be 7.5 hours per day, generally from 8 a.m. – 4 p.m. However, it is essential that BravesID teachers be flexible in the event there is a change in the teacher's workday start and end times, or in instances when parent contact or student feedback needs to occur after hours. Virtual teachers will work from their home campus classrooms or another designated area in the district and will shift back to in-person teaching at their home campus in the event it is no longer necessary for them to instruct virtually.

Will the BravesID teachers be trained to instruct in the new format?

Yes. In fact, all CISD teachers will receive training specific to online instruction in the event that a school closure is necessary during the 2020-2021 school year. BravesID teachers will receive additional ongoing and extensive training in education technology and multi-modal learning design.

Health and Safety Questions

What specific health protocols will be in place for in-person learning?

Community ISD will follow the guidelines from TEA and the state.

Will there be other measures taken to reduce the spread of COVID-19?

Yes. All students and staff will be screened for COVID-19 symptoms regularly, and individuals who present with symptoms will be separated and sent home. Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day. Teachers will monitor students and refer to the nurse if symptoms are present. Strict stay-at-home policy for any students or staff exhibiting symptoms of COVID 19, physical distancing recommendations, and reorganization of rooms to allow for more physical space.

Hand sanitizer will be available in high-traffic areas. Each classroom will also be stocked with products to clean and sanitize desks, chairs, doors, handles, and other surfaces during the day.

Enhanced cleaning and disinfecting, including daily cleaning for all areas of the school, restrooms, and high-touch surfaces cleaned several times a day and regularly scheduled deep cleaning when students are not present.