



# **COMMUNITY BRAVES ATHLETICS**

## **PHILOSOPHY OF ATHLETICS IN EDUCATION**

**It is our contention that interscholastic sports should be an integral part of the school curriculum. They are not an end unto themselves. They must be inherently educational and conform to the goals, values, and stated purpose of the school district.**

**As coaches we must concern ourselves with stimulating each student-athlete so that they will want to secure the finest education possible. We must demand a commitment to excellence and to winning, not only in athletics, but to every endeavor in life which they consider worthwhile and meaningful. They must learn that dedication, sacrifice, and hard work are necessary ingredients in performing any task that will lead to the attainment of a valued goal or a life objective.**

**The student-athletes in our program are in a favorable and unique position. They are a part of a team and must learn to work and function effectively and cohesively with a wide variety of personalities. Lasting and treasured friendships will be nurtured and developed. They will also represent our school district in a very visible role, and we will encourage them to conduct themselves with character, poise, integrity, honesty, and humility.**

**In our relationships with student-athletes, we will always be aware of the tremendous influence our position projects, good or bad. Parents entrust their dearest possessions to our charge. We teach by example. It is our goal and desire that the young people who have participated under our leadership are finer and more decent persons for having done so. We will never place the value of a win above that of instilling the highest desirable ideals and character traits in our student-athletes.**

# **Our Mission**

**Our total athletic program is built around the following objectives:**

- 1. Contribute to the development and well-rounded maturity in the student-athlete.**
- 2. Assist the student-athlete in achieving academic success.**
- 3. Encourage the student-athletes to be concerned about their attitude in the overall education process, as well as the importance of their self-discipline and commitment in all areas of their lives.**
- 4. Teach the practice of excellence in competition.**
- 5. Develop, refine, and teach ethical values.**
- 6. Train the student-athlete for leadership.**

## **Player Participation Policy**

**It is the desire of the Community I.S.D. Athletic Department to promote athletic participation in all sports offered. Sub-varsity levels are viewed as learning and developmental stages. Varsity denotes higher skill levels have been attained and athletes are striving for competitive excellence in their sport.**

**On the 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade levels, every suited up team member will participate in each contest. Coaches will accommodate this policy.**

**At the junior varsity level, coaches will still make every effort to play every suited team member. However, this is a transitional level to varsity so factors such as squad size, level of competition, and time limits will affect coaches' decisions.**

**Each varsity athlete will have an individual role on his/her team. That role may be as a starter, a substitute, or other designated position. Participation will be as directed by the Head Coach of each sport.**

## **Grading Policy**

All athletes will receive a grade of 100 in all sports, grades 7-12, as long as they remain a member in good standing. No coach will use academic grades as a form of punishment. There will be physical consequences (STUDENTS FIRST academic support system).

## **Middle School Program Philosophy**

Middle school programs are developed to afford as many students as possible the opportunity to participate in an organized, competitive environment.

Athletic participation is part of educational development and athletes should develop fundamental knowledge and skills as well as develop character, sportsmanship, and a sense of fair play.

This participation experience should prepare as many students as possible for competition in the high school program.

Team Philosophy:

Fundamental skills are of primary importance for development and along with exhibiting positive character traits, the implementation of drills and training for developing sport-specific skills as well as overall athleticism are crucial to success at this level.